

St. Gabriel's C.E. Primary School

"Stand firm... be courageous" 1 Corinthians 16:13

Self-belief CourAge Resilience AmbiTion HarMony



Welcome back to the Spring term, Mrs Hooley's Year 3 class!

Reminders:

Monday:

- * Spellings tested
- * Homework due

Tuesday and Thursday:

- * PE Kit to be worn to school for gymnastics.

Wednesday:

- * Homework and spellings set

Water Bottles

Please ensure bottles are named and that they contain only plain water. This must be in a sports type bottle to prevent spills. Children will take their bottles home daily in order for them to be cleaned and refilled.

Knowledge Organisers

Children will bring home a knowledge organiser for each of the subject areas this term. This provides key vocabulary, concepts and facts for the children to learn. The understanding of vocabulary provides children with the tools to allow them to write with purpose across other areas of the curriculum. These will be referred to regularly during the teaching of each unit. They will also be available on the Year 3 page of the school website.



I am always really excited about the arrival of the Spring term! This term, your child will experience lots of exciting and valuable new learning, including the introduction of ukulele lessons, cricket with an experienced coach, gymnastics and continuity of history from the Stone and Iron Age to the Bronze Age.

The children are increasingly expected to apply previously learned skills to be more independent and responsible for their own learning using approaches of enquiry, thinking, imagination, creativity, exploration, collaboration and reflection. Please support them to practise skills learned in Autumn, as they will build upon them throughout the year.

I greatly appreciate your role in supporting your child through homework. If there is any concern regarding your child's education or welfare, please do speak to me about it. I really feel that the triangulation of communication between parents, teacher and child is crucial to achieve success.

Knowledge Organisers

Children will bring home a knowledge organiser for each of the subject areas this term. This provides key vocabulary, concepts and facts for the children to learn. The learning of vocabulary gives children an essential tool to allow them to write with purpose across the other areas of the curriculum. We will refer back to organisers regularly during the teaching of each unit and use it as the basis for assessment when the unit is completed.

Reading

All children should bring home their reading book each night as they will benefit from regular reading. Your child will be expected to read regularly at home, both independently and under adult supervision. We encourage children to enjoy their reading, to explore characterisation and discuss story-lines.

Parents are requested to sign their child's reading record card, indicating the pages read. We encourage children to 're-re-read' each book to gain a richer understanding and appreciation of the text and content. Children will also be able to choose school library books throughout the term.

Homework

Many parents wish to support their child's learning at home. This term I will be setting one 'Homework Challenge' alongside their reading, spelling and TTRS each week. This challenge is to complement the learning which has taken place in class. Should you wish to support your child's learning at home, please ensure this is completed then handed back in the following Monday.

Spring 1 Spellings Overview

Week 1 Special Focus 2 Homophones	Week 2 Unit 6 action	Week 3 ation and Y3 Exception words	Week 4 Unit 7 Ch	Week 5 Y3 Exception words
board	admiration	realization	brochure	exercise
bored	alteration	reservation	chalet	experience
whether	adoration	sensation	chute	experiment
weather	cancellation	sensational	chandelier	extreme
hoarse	exploration	separation	charade	famous
horse	explanation	temptation	chef	favourite
fort	information	earth	avalanche	February
fought	observation	eight	machine	forwards
plane	plantation	eighth	moustache	fruit
plain	preparation	enough	parachute	fruiting