

# St. Gabriel's C.E. Primary School

"Stand firm... be courageous" 1 Corinthians 16:13

Self-belief CourAge ResIience AmbiTion HarMony



## Welcome back to a new Spring Term 2024 in Y3 with Mr Madeley

The spring term gives scope to really develop and extend new skills to provide the basis for further learning in Key Stage 2. The children are increasingly expected to apply previously learned skills to be more independent and responsible for their own learning using approaches of enquiry, thinking, imagination, creativity, exploration, collaboration and reflection.



**Maths Homework** will be set related to classwork, each Wednesday and expected back the following Monday.

**Spellings** will be sent home on Mondays and will be tested on Friday. To assist you with this we will send home the full half term list and post on Purple Mash.

Spring 1 Spellings Overview				
Week 1 Special Focus 2 Homophones	Week 2 Unit 6 action	Week 3 action and Y3 Exception words	Week 4 Unit 7 Ch	Week 5 Y3 Exception words
board	admiration	realization	brochure	exercise
bored	alteration	reservation	chalet	experience
whether	adoration	sensation	chute	experiment
weather	cancellation	sensational	chandelier	extreme
hoarse	exploration	separation	charade	famous
horse	explanation	temptation	chef	favourite
fort	information	earth	avalanche	February
fought	observation	eight	machine	forwards
plane	plantation	eighth	moustache	fruit
plain	preparation	enough	parachute	fruiting

### Things to remember:

#### Monday:

- Spellings set
- Homework due

#### Wednesday:

- Homework set

#### Friday:

- PE Kit
- Spelling Test

I greatly appreciate the role in supporting your child through homework. If there is any concern regarding your child's education or welfare, please do speak to me about it. Very often 'a nip in the bud' can prevent problems before they become bigger issues.

### Knowledge Organisers

Children will bring home a knowledge organiser for each of the subject areas this term. This provides key vocabulary, concepts and facts for the children to learn. The learning of vocabulary gives children an essential tool to allow them to write with purpose across the other areas of the curriculum. We will refer back to organisers regularly during the teaching of each unit and use it as the basis for assessment when the unit is completed.

### Reading

All children should bring home their **reading book** each night as they will benefit from regular reading. Your child will be expected to read regularly at home, both independently and under adult supervision. We encourage children to enjoy their reading, to explore characterization and discuss storylines.

Parents are requested to sign their child's reading record card, indicating the pages read. We encourage children to 're-re-read' each book to gain a richer understanding and appreciation of the text and content. Children will also be able to choose school library books throughout the term.

### Literacy

Comprehension and Literacy Homework will be sent home each Wednesday evening.

Homework will be marked with the children in class. Children are asked to make an attempt at homework, and work to the best of their ability. If you find that your child struggles with any aspect, please work with and encourage them, but do let me know, so areas of misunderstanding can be rectified.

**Multiplication Tables** are used in all aspects of maths and quick recall is vital. Please continue to practice these with your child and use the Mad Math Minute Sheets sent home. The children have tables grids in their homework books to help them to learn their tables. *Children who know their tables smile in Maths lessons.*

### PE

PE lessons are on **Friday**. It is very important that all children have their kit in school, so that they are able to participate fully.



### Reminder!

Please remember that children should only be drinking **water** in classrooms during the school day. This must be in a sports type bottle to prevent spills. Please ensure that your child has a bottle if they require extra drinks during the day.