# St. Gabriel's C.E. Primary School

"Stand firm ... be courageous" 1 Corinthians 16:13 SelF-belief CourAge ResIlience AmbiTion Harmony





Things to remember:

#### Monday:

- Spellings set and tested
- Homework due

#### **Tuesday:**

PE Kit

#### Wednesday:

Homework

#### Reminder!

Please remember that children should only be drinking water in classrooms during the school day. This must be in a sports type bottle to prevent spills. Please ensure that your child has a bottle if they require extra drinks during the day.

## Welcome back to a new Autumn Term 2023 in Y3 with Mr Madeley

Welcome back to Y3 to a new school year, a new classroom and a new teacher! BUT we have the same driving force to provide the very best for Y3 children in all aspects of school life. Our curriculum retains the Enquire, Think, Imagine, Create, Explore, Collaborate, Reflect approach, rooted in the principles of our Mission Statement principles of Self-belief, Courage, Resilience, on the following Monday. To Ambition and Harmony.

I greatly appreciate the role in supporting your child through homework. If there is any concern regarding your child's education or welfare, please do speak to me about it. Very often 'a nip in the bud' can prevent problems before they become bigger issues.

	Wha	Y3 Autumn History at was new about The New Stone Age?
Key Historical Vocabulary		To come to place the composition of the composition
Stone Age	prehistory	Simple Section of the control of t
prehistoric	Palaeolithic	Why is it called the stone Age?
Mesolithic	Neolithic	8,000 - 8,000C
Archaeology	flint	The state of the professional beautiful and the professional b
Artefacts	Ice Age	STONE AGE How much change happened in
Quarry	forage	TIMELINE the New Stone Age?
hunter-gatherer	domesticated	The Stone Age lasted about 8.4 million years,  What can the village of Skara Brae
reconstruction	decay	invention of metal working. The Stone Age is tell us about life in Neolithic
evidence	settlement	divided into three periods: Palaeolithic (Early Soone Are), Mesolithic (Middle Stone Are)
community	slave	and Neolithic (New Stone Age). The earlier Why did the Neolithic neonle huild
crop	revolution	periods are characterised by normalic periods are characterised by normalic monuments?
role	significance	farming in permanent settlements.  Archaeology has revealed remains of houses,  Big Finish – Was great progress
inference saddle quern		tools, ornaments and other recomments. made in The Stone Age?
midden dresser		There are remains such as Skara Brae in the Orkneys and Stonehenge Wiltshire.
tomb	dolmens	
barrows	mounds	Suggested Wider reading
henge	solstice	Stone Age Boy by Satochi Kitamura     Stone Age to Iron Age by Clare Hibbert
photograph	grave goods	• Stone Age by Anits Generi Online
sacred	monument	BDC Bitesize Stone Age, Skara Brae and Stonehenge:
megalith	technology	the History of Stone Are objects:
social	agriculture	teaching/stony/SO ong/browne/curriculum/2/

Maths Homework will be set related to classwork, each Wednesday and expected back the following Monday.

**Spellings** will be sent home on Mondays and tested assist you with this we will send home the full half term list to help you keep on track.

Autumn 1 Spellings Overview v2							
Veek 2 Unit 1	Week 3	Week 4 Unit 2	Week 5	Week 6 Unit 3	Week		
nhappy	incapable	immature	answer	dangerous	pompoi		
unkind	incomplete	immoral	appear	enormous	ridiculo		
unlock	incorrect	impatient	arrive	fabulous	tremend		
unsafe	independent	imperfect	believe	generous	venomo		
unable	invisible	impolite	bicycle	hazardous	calenda		
isagree	accident	impossible	breath	jealous	caught		
sappear	accidentally	immovable	breathe	mountainous	centre		
sapprove	actual	immaterial	build	nervous	circle		
shonest	actually	invisible	busy	perilous	centur		
dislike	address	infrequent	business	poisonous	certair		

### **Knowledge Organisers**

Children will bring home a knowledge organiser for each of the subject areas this term. This provides key vocabulary, concepts and facts for the children to learn. The learning of vocabulary gives children an essential tool to allow them to write with purpose across the other areas of the curriculum. We will refer back to organisers regularly during the teaching of each unit and use it as the basis for assessment when the unit is completed.

#### Reading

All children should bring home their **reading book** each night as they will benefit from regular reading. Your child will be expected to read at home, both independently and under adult supervision. We encourage children to enjoy their reading, to explore characterization and discuss storylines.

Parents are requested to please sign their child's reading record book, indicating the pages read. We encourage children to 're-re-read' each book to gain a richer understanding and appreciation of the text and content. Children will also be able to borrow school library books throughout the term.

#### Literacv

Comprehension and Literacy Homework will be sent home each Wednesday evening.

Homework will be marked with the children in class. Children are asked to make an attempt at the homework, and work to the best of their ability. If you find that your child struggles with any aspect, please work with and encourage them, but do let me know, so areas of misunderstanding can rectified.

Multiplication Tables are used in all aspects of maths and quick recall is vital. Please continue to practice these with your child and use the Mad Math Minute Sheets sent home. The children have tables grids in their homework books to help them to learn their tables. Children who know their tables tend to smile in Maths lessons.

PE lessons are on **Tuesday**. It is very important that all children have their kit in school, so that they are able to participate fully.

