

St. Gabriel's C.E. Primary School



"Stand firm... be courageous" 1 Corinthians 16:13

Self-belief CourAge ResIlience AmbiTion HarMony



Things to remember:

Monday:

- Spellings set and tested
- Homework due

Tuesday:

- PE Kit

Wednesday:

- Homework set

Welcome back to a new Autumn Term 2023 in Y3 with Mr Madeley

Welcome back to Y3 to a new school year, a new classroom and a new teacher! BUT we have the same driving force to provide the very best for Y3 children in all aspects of school life. Our curriculum retains the Enquire, Think, Imagine, Create, Explore, Collaborate, Reflect approach, rooted in the principles of our Mission Statement principles of Self-belief, Courage, Resilience, Ambition and Harmony.

I greatly appreciate the role in supporting your child through homework. If there is any concern regarding your child's education or welfare, please do speak to me about it. Very often 'a nip in the bud' can prevent problems before they become bigger issues.

Maths Homework will be set related to classwork, each Wednesday and expected back the following Monday.

Spellings will be sent home on Mondays and tested on the following Monday. To assist you with this we will send home the full half term list to help you keep on track.

Autumn 1 Spellings Overview v2					
Week 2 Unit 1	Week 3	Week 4 Unit 2	Week 5	Week 6 Unit 3	Week 7
nhappy	incapable	immature	answer	dangerous	pompos
unkind	incomplete	immoral	appear	enormous	ridiculou
unlock	incorrect	impatient	arrive	fabulous	tremend
unsafe	independent	imperfect	believe	generous	venomo
unable	invisible	impolite	bicycle	hazardous	calenda
isagree	accident	impossible	breath	jealous	caught
sappear	accidentally	immovable	breathe	mountainous	centre
sapprove	actual	immaterial	build	nervous	circle
shonest	actually	invisible	busy	perilous	centur
dislike	address	infrequent	business	poisonous	certain

Y3 Autumn History
What was new about The New Stone Age?

Key Historical Vocabulary	Key Historical Learning
Stone Age: prehistoric	Why is it called The Stone Age?
prehistoric: Palaeolithic	What was life like in the Old and Middle Stone Age?
Mesolithic: Neolithic	How much change happened in the New Stone Age?
Archaeology: Flint	What can the village of Skara Brae tell us about life in Neolithic times?
Artefacts: Ice Age	Why did the Neolithic people build monuments?
Quarry: forage	Big Finish - Was great progress made in The Stone Age?
hunter-gatherer: domesticated	
reconstruction: dairy	
evidence: settlement	
community: slave	
crop: revolution	
role: significance	
inference: saddle quern	
middle: dresser	
tools: diggers	
barrows: mounds	
henge: solstice	
photograph: grave goods	
sacred: monument	
megaolith: technology	
social: agriculture	

Suggested Wider reading:

- Stone Age Book by Sarah Hooton
- Stone Age to Iron Age by Clare Hibbert
- Stone Age by Nick Green
- The Stone Age by Nick Green
- The History of Stone Age
- The Stone Age by Nick Green
- The Stone Age by Nick Green
- The Stone Age by Nick Green

Reading

All children should bring home their **reading book** each night as they will benefit from regular reading. Your child will be expected to read at home, both independently and under adult supervision. We encourage children to enjoy their reading, to explore characterization and discuss storylines.

Parents are requested to please sign their child's reading record book, indicating the pages read. We encourage children to 're-re-read' each book to gain a richer understanding and appreciation of the text and content. Children will also be able to borrow school library books throughout the term.

Literacy

Comprehension and Literacy Homework will be sent home each Wednesday evening.

Homework will be marked with the children in class. Children are asked to make an attempt at the homework, and work to the best of their ability. If you find that your child struggles with any aspect, please work with and encourage them, but do let me know, so areas of misunderstanding can be rectified.

Multiplication Tables are used in all aspects of maths and quick recall is vital. Please continue to practice these with your child and use the Mad Math Minute Sheets sent home. The children have tables grids in their homework books to help them to learn their tables. Children who know their tables tend to smile in Maths lessons.

PE lessons are on **Tuesday**. It is very important that all children have their kit in school, so that they are able to participate fully.



Reminder!

Please remember that children should only be drinking **water** in classrooms during the school day. This must be in a sports type bottle to prevent spills. Please ensure that your child has a bottle if they require extra drinks during the day.