

# Year 1

## Spring Term News

### Reminders



#### **Our topics**

If you'd like to find out our spring term topics please go to the Year 1 section of our website, where they are all listed.

#### **PE Kit**

PE this term is dance every Weds afternoon, please ensure your child comes to school in their PE kit.

#### **Library**

Library day will still be on Wednesday but if your child wishes to keep a book, they can bring it into school and get it renewed just let us know.

#### **Water bottles**

Please could you send your child into school with a named water bottle and a sports cap lid. They have regular opportunities to have a drink during the day and it is most hygienic, and environmentally friendly, if they have their own bottles rather than getting cups everyday from the office.

#### **End of the day**

Please feel free to come and speak to me if you have any questions or concerns either: at the beginning of the day or at the end, once I have dismissed all the children. Thank you for your help and patience at the end of each day.

### Welcome back!

I'd like to take this opportunity to wish you all a Happy New Year and thank you for your generous Christmas gifts, it was incredibly kind of you. I was incredibly proud of all the class last term with their confidence and growing independence, we look forward to learning lots more together this term too!

In this newsletter I hope to give you a bit of information about the term ahead, but should you have any further questions please do not hesitate to come and see me.



#### **Recommended Weekly Read**

In class I choose a book linked to either of our topics to inspire and enhance the children's learning. I will list this on the weekly homework letter and if there is a web link I'll include that too so you can discuss our book of the week at home.

#### **Number Bonds**

This term I will continue to send home a weekly number bond challenge as part of their homework. Your child will be able to practice learning the number bonds facts during the week and we'll have a class challenge on Friday! By the end of Year 1 all children are expected to recall number bonds to 20 speedily.

#### **Developing understanding of our topic and key vocabulary.**

To support your child's learning in our topic work we send home a subject specific knowledge organiser at the beginning of each new topic. This outlines key learning, facts and vocabulary that we will meet during our topic. At the beginning of each lesson we will refer to these and identify what we will be learning during the lesson and how it fits into our learning journey. It would really help your child if you could share these at home too as at the end of our topic we have a simple quiz based upon our knowledge organiser to show how much they've learnt during our topic.

#### **Parental Support**

Reading at home for pleasure is key at this early stage, please spend time enjoying both their reading book and library book; spend time talking about what they have read, making predictions, describing characters or sequencing the main events and explaining what they liked or didn't like about the story. Supporting your child with their homework will also support their learning in Year 1.

### Home Learning

#### Activities

Homework is an important part of the children's learning. As last term, each Friday your child will be given their homework which is to be returned by the following **Tuesday**. Each week they will be given an addition number bond challenge, spellings and a reading challenge with a simple grammar task.

#### Reading

As last term your child's reading book should be easy for them to read at home and securely in line with their phonic knowledge. We want this shared reading at home to be a pleasure for both you and your child rather than them struggling to decode every word. We'd like them to read fluently and confidently at home.

#### Spellings

This term your child will be given weekly spellings to learn which will be linked to our RWInc phonic programme. Every Friday they will bring home a spelling sheet with a daily space for them to practise saying each word, cover it, write it and then check it. We will have our spelling challenge the following Friday and I'll send home their scores.