

# St. Gabriel's C.E. Primary School

"Stand firm... be courageous" 1 Corinthians 16:13





## Newsletter: Year 3 Autumn Term 2025 with Mrs Hooley

I hope you have all had a wonderful summer holiday! Welcome back to a new school year, a new Key Stage and a new classroom! I am really looking forward to getting to know everyone over the next few weeks.

#### Reminders:

#### Monday:

- \* Spellings
- \* tested
- \* Homework due



- Children to wear PE kit to school.
- \* Homework and spellings set



#### **Water Bottles**

Please ensure bottles are named and that they contain only plain water. This must be in a sports type bottle to prevent spills. Children will take their bottles home daily in order for them to be cleaned and refilled.

#### Knowledge Organisers

Children will bring home a knowledge organiser for each of the subject areas this term. This provides key vocabulary, concepts and facts for the children to learn. The understanding of vocabulary provides children with the tools to allow them to write with purpose across other areas of the curriculum. These will be referred to regularly during the teaching of each unit. They will also be available on the Year 3 page of the school website.

In this newsletter, I aim to give you key information about the term ahead. If you have any further questions, please do not hesitate to come and talk to me.

### Reading

All children should bring home their reading book each night as they will benefit from regular

reading. Your child will be expected to read at home, both independently and under adult supervision. We encourage children to enjoy their reading, to explore characters, settings and discuss the plot.

Parents are requested to please sign their child's reading record book, indicating the pages read. We encourage children to 're-re-read' each book to gain a richer understanding and appreciation of

the text and content. Children will also be able to borrow school library books throughout the term.

| Autumn 1<br>Spellings Overview v2 |              |            |          |            |           |
|-----------------------------------|--------------|------------|----------|------------|-----------|
| Week 1                            | Week 2       | Week 3     | Week 4   | Week 5     | Week 6    |
| unhappy                           | incapable    | immature   | answer   | appreciate | circle    |
| unkind                            | incomplete   | immoral    | appear   | answering  | complete  |
| unlock                            | incorrect    | impatient  | arrive   | island     | consider  |
| unsafe                            | independent  | imperfect  | believe  | February   | continue  |
| unable                            | invisible    | impolite   | bicycle  | length     | decide    |
| disagree                          | accident     | impossible | breath   | strength   | describe  |
| disappear                         | accidentally | immovable  | breathe  | calendar   | different |
| disapprove                        | actual       | immaterial | build    | caught     | difficult |
| dishonest                         | actually     | invisible  | busy     | knowledge  | disappear |
| dislike                           | address      | infrequent | husiness | thumh      | early     |



#### Maths

In Year 3, we continue to use White Rose maths, building on prior learning, by using a range of mathematical apparatus, then moving on to pictures and written jottings/calculations. Multiplication tables are used in all aspects of maths and quick recall is vital.

#### Homework

Many parents wish to support their child's learning at home. This term I will be setting one **'Homework** Challenge' alongside their reading and TTRS each week. This challenge is to complement the learning which has taken place in class. Should you wish to support your child's learning at home then please ensure this is completed then handed back in the following Monday.

