

# St. Gabriel's C.E. Primary School



"Stand firm... be courageous" 1 Corinthians 16:13

Self-belief CourAge ResIlience AmbiTion HarMony

Welcome back to the Summer Term 2024

Y3 with Mr Madeley

Things to remember:

Monday:

- Spellings set
- Homework marked

Wednesday:

- Homework set
- PE kit

Friday:

- Spelling test



Reminder!

Please remember that children should only be drinking **water** in classrooms during the school day. This must be in a sports type bottle to prevent spills. Please ensure that your child has a bottle if they require extra drinks during the day.

The summer term allows for preparation for moving on through Key Stage 2. The children are expected to apply previously learned skills to be independent and responsible for their own learning using approaches of enquiry, thinking, imagination, creativity, exploration, collaboration and reflection.

I greatly appreciate the role in supporting your child through homework. If there is any concern regarding your child's education or welfare, please do speak to me about it. Very often 'a nip in the bud' can prevent problems before they become bigger issues.



**Maths Homework** will be set as it links to White Rose lessons.

**Spellings** will be sent home on Mondays and will be tested on Friday. To assist you with this we will send home the lists on Purple Mash.



Y3 Summer Local History 2022 – Lancashire Landmarks  
Which Lancashire Landmarks should be preserved?

<b>Key Historical Vocabulary</b> <ul style="list-style-type: none"><li>Architecture – The style of a building.</li><li>Chronology – events in time order.</li><li>Edify – a building with no real purpose.</li><li>Impact – the effect of something.</li><li>Landmark – a well known feature.</li><li>Listed – protected by law.</li><li>Memorial – a way to remember.</li><li>Monarch – a king or queen.</li><li>Personal names – time named after the king or queen.</li><li>Restoration – repairing.</li><li>Regional – local to an area.</li><li>Restoration – bringing out.</li><li>Restoration – Repairing to the original state.</li><li>Significance – importance.</li><li>Tourism – visitors to a place.</li></ul>	<b>Have you seen these local landmarks?</b> <p>Ashton Memorial, Blackpool Tower, Darwin Tower</p>	<b>Key Historical Learning this half term</b> <ul style="list-style-type: none"><li>What are listed buildings/historical buildings?</li><li>What are some significant Lancashire Landmarks?</li><li>Why is Blackpool Tower an important historical building?</li><li>Why is the Ashton Memorial an important historical building?</li><li>What is Darwin Tower an important historical building?</li><li>Which of these historical buildings is the most important to preserve and why?</li></ul>
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**Suggested Wider research**  
Lancashire's Most Loved Landmarks. Visit Lancashire

**Key events in history**

Y3 Summer Science 2022 – Forces and Magnets  
The push and pull of it

<b>Key Historical Vocabulary</b> <ul style="list-style-type: none"><li>Edge – a push, pull or twist creates or stops movement or direction.</li><li>Epistle – a force which tries to stop movement.</li><li>Gravitational – a force pulling objects towards the centre of the earth (or other planet).</li><li>Hypothesis – a statement to test.</li><li>Poles – the North and South ends of a magnet.</li><li>Polarity – How an object behaves like a magnet.</li><li>Push – a force towards an object.</li><li>Pull – a force away from an object.</li><li>Tilted – a turning force.</li><li>Newton's – A measurement of force named after Isaac Newton.</li><li>Variable – something that can be changed in an experiment.</li><li>Attract – a force which pulls.</li><li>Repel – a force which pushes.</li></ul>	<b>Push or pull?</b>	<b>Key Historical Learning this half term</b> <ul style="list-style-type: none"><li>What forces are there between two objects?</li><li>How do objects move on different surfaces?</li><li>How do magnetic forces work?</li><li>What materials are magnetic?</li><li>How can magnetic forces be used?</li></ul>
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**Suggested Wider research**  
What is a force? – BBC Bitesize  
What are the different forces? – BBC Bitesize  
What is a magnet? – BBC Bitesize  
Which materials are magnetic? – BBC Bitesize

**Isaac Newton (1642 - 1727)**  
Famous Scientist and Mathematician

Reading

All children should bring home their **Library book** each week as they will benefit from regular reading. Your child will be expected to read regularly at home, both independently and under adult supervision. We encourage children to enjoy their reading, to explore characterization and discuss storylines.

We encourage children to 're-read' each book to gain a richer understanding and appreciation of the content. Children can access reading books using the Purple Mash libraries.

Knowledge Organisers

Children will be emailed a knowledge organiser for each of the subject areas this term. This provides key vocabulary, concepts and facts for the children to learn. The learning of vocabulary gives children an essential tool to write with purpose across the curriculum. We will refer back to organisers regularly during the teaching of each unit and use it as the basis for assessment when the unit is completed.

Literacy

Comprehension and Literacy Homework will be set on each Wednesday evening. Homework will be marked in class the following Monday. Children are asked to make an attempt at the homework, and work to the best of their ability. If you find that your child struggles with any aspect, please work with and encourage them, but do let me know, so areas of misunderstanding can be rectified.

**Multiplication Tables** are used in all aspects of maths and quick recall is vital. Please continue to practice these with your child and use the Mad Math Minute Sheets sent home. The children have tables grids in their homework books to help them to learn their tables. Children who know their tables tend to smile in Maths lessons.

PE lessons are on **Wednesday in April and May up until the half term break then Friday in June and July**. It is very important that all children have their kit in school, so that they are able to participate fully.

