

St Gabriel's CE Primary School



Sports Premium Expenditure & Impact Report

2024-25

The Government demonstrated their commitment to Physical Education by announcing the allocation of Sports Premium Funding.

This funding was jointly provided by the Department for Education, Health and Culture, Media and Sport, and saw money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The drive behind this funding has always been to ensure that schools can make improvements which are both sustainable and also provide children with opportunities to develop a lifetime commitment to be healthy and active.

St Gabriel's CE Primary School Vision for Primary RE and Sport Premium

All pupils leaving our school will be **physically literate** and with the **knowledge, skill and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

At St Gabriel's, physical development lies at the heart of our curriculum. We recognise that it is an integral aspect of whole child development. Our vision is to provide children with a physical vocabulary which grows confidence, courage and self-belief and the ability to realise that the key to unlocking potential lies within themselves.

We know that high quality Physical education will support each child to become self-aware and progressively enable each individual to begin to understand the potential they have. In developing their understanding of the importance of a healthy lifestyle we hope that every child can begin to make healthy choices.

We believe that PE and Sports education should help nurture and equip St Gabriel's children for the future and will develop and give them the ability to further demonstrate the school values of:

Self-belief Courage Resilience Ambition Harmony

We recognise that PE and Sport should be high quality, fun and fully inclusive regardless of sporting ability or SEND need.

Planned use of Sports premium funding 2024-25

Financial Year: 2024-25 Total funding: £17,800

Key Indicator 1: The engagement of all pupils in regular Physical Activity

School Focus / <u>Intent</u>	Funding £	Evidence of <u>Implementation</u>	Actual <u>Impact</u> on pupils (completed at end of academic year)	Sustainability/Next Steps (completed at end of academic year)
To ensure development of the fundamental movements in Gymnastic Skills to increase teacher subject knowledge and understanding. To fund a Gym coach to work alongside school staff to develop practice in delivering high quality gymnastics lessons.	£2010	Weekly practice in the Autumn term. Teachers report that children are making good progress.	Monitoring evidences that children are making good progress towards fundamental skills. Staff have developed their understanding in how to break skills down.	To continue to embed quality teaching of Gymnastic skills, ensuring fundamental skills are taught to a high standard.
To ensure engagement of pupils identified as requiring additional support are encouraged to access physical activity. Gym coach to work weekly, advising and supporting school staff, throughout the year with children in targeted groups.	£2120	Weekly interventions undertaken throughout the year in small groups.	Continuous assessment shows that these groups are making progress towards meeting the ARE goals in gymnastics.	To continue to identify children who do not make or meet the required standard and provide opportunities for them to make small step progress.
The purchase of new PE Equipment to encourage physical activity.	£350	Continued access to quality resources.	Well resourced, high quality PE opportunities delivered.	Maintain and build quality resources.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School Focus / <u>Intent</u>	Funding £	Evidence of <u>Implementation</u>	Actual <u>Impact</u> on pupils (completed at end of academic year)	Sustainability/Next Steps (completed at end of academic year)
To purchase 'Imoves' (annual subscription) providing the children with quality opportunities to become more active and creative (dance).	£940	Resources accessed. Quality Dance delivered.	Children are experiencing a wider range of PE activities	Continue to use 'imoves' to support PE curriculum and other areas of school curriculum.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus / <u>Intent</u>	Funding £	Evidence of <u>Implementation</u>	Actual <u>Impact</u> on pupils (completed at end of academic year)	Sustainability/Next Steps (completed at end of academic year)
To increase the confidence, knowledge and skills of all staff in teaching PE and sport by affiliation to St Bede's SLA - providing qualified sports coaches to deliver lessons and provide CPD opportunities for staff.	£5000	All children in school to have timetabled PE lessons with a professional sports coach. All staff receive CPD opportunities by observing teaching from the professional coaching.	Children have had access to the PE coach to receive professional level of PE teaching raising the enthusiasm for PE across the school.	Continue to provide varied teaching opportunities for children to receive high quality lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School Focus / <u>Intent</u>	Funding £	Evidence of <u>Implementation</u>	Actual <u>Impact</u> on pupils (completed at end of academic year)	Sustainability/Next Steps (completed at end of academic year)
To ensure a broad experience and range of sporting activities are open to all children. To provide 'more able' gymnastically talented children with the opportunity to train with professional coaches.	£2660	Selected children experience afterschool club leading to the BwD Schools Gymnastic competition.	Children demonstrate high level of gymnastic skills and confidence to perform and compete - developing a	Continue to review take up and participation levels to ensure aims are met.

			lifelong love of participation in sport.	
To ensure a broad experience and range of sporting activities are open to all children. To provide children with additional football coaching.	£1350	Children in Junior Classes to experience additional coaching in football.	Children experienced a wide range of extra curricular sporting experiences.	Consider extending the range of sporting opportunities available.
To ensure a broader experience and a range of sporting activities are open to all children. To provide children with focused afterschool activities.	£2000	High numbers of children experience after school activities open to all abilities.	Children demonstrate the understanding and importance of keeping healthy and developing a lifelong love of participation in sport.	Continue to review take up and participation levels to ensure aims are met.
To ensure that all children can swim 25m by the end of year 6 and can perform a safe self-rescue in water based situations. To provide extra 'top-up' swimming opportunities for Year 6 – increasing planned sessions	£1250	Targeted lessons provided by BwD swimming team provide quality tuition.	After the booster sessions of swimming all children are more water confident and all but 6 of the children can swim the 25m. The majority of Y6 have achieved the expected level in terms of stroke development and water survival skills. The families of the children are aware of the gaps and have been advised to take the children to swim regularly.	Top up swimming needs to be reviewed annually to ensure non-swimmers have the opportunity to continue to develop their skills.

Key Indicator 5: Increased participation in competitive sport

School Focus / <u>Intent</u>	Funding £	Evidence of <u>Implementation</u>	Actual <u>Impact</u> on pupils (completed at end of academic year)	Sustainability/Next Steps (completed at end of academic year)
Affiliation to the BPSSA	£120	School calendar of sports competitions.	Children participate in various sporting competitions/events throughout the year.	Increased opportunities from increasingly diverse group.

Swimming Standards 2024-25

Meeting National Curriculum requirements for swimming and water safety	Percentage Total
What percentage of Year 6 cohort swim competently, confidently and proficiently over a distance of least 25 metres/	84% 26/31
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, back stroke and breaststroke)?	84% 26/31
What percentage of your year 6 cohort perform safe self-rescue in different water-based situations?	100%