

**QUESTFUL RE
END OF KEY STAGE EXPECTATIONS
KNOWLEDGE AND UNDERSTANDING**

By the end of Key Stage 1 children are expected to:

- know that Christians believe that God is the creator of the world and everything in it.
- know that Christians believe that God is three in one, Father, Son and Holy Spirit.
- be able to retell both the nativity and Easter stories.
- use religious words to talk about the celebrations of Christmas, Easter and Pentecost.
- know that Christians believe Jesus is the Son of God who died on the cross and rose again.
- know that Jesus had 12 special friends called disciples.
- know that the Bible is the Christian holy book and it contains God's big story, the salvation plan.
- be able to retell stories of Jesus' miracles.
- have visited a church and confidently talk about their experience and what they have learnt.
- have had opportunity to ask reflective questions that wonder about religious practice, values and beliefs.
- be able to give examples of how people of faith put their beliefs into action.
- know the names and significance of holy books from at least three world faiths.
- be developing a sense of their own values and the values of others.
- be able to identify and talk about the places of worship of at least three world faiths.

By the end of Key Stage 2 children are expected to:

- know that Christians believe that God is three in one, Father, Son and Holy Spirit – the Trinity.
- know that Christians believe that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall.
- know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
- know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
- know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
- know that Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
- know that Pentecost was the start of the church.

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<ul style="list-style-type: none"> • know that Christians believe that the Holy Spirit is at work in their lives today.
<ul style="list-style-type: none"> • know that Christianity is a worldwide multi-cultural faith.
<ul style="list-style-type: none"> • know that prayer is an important part of the life of a believer and explain why.
<ul style="list-style-type: none"> • know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
<ul style="list-style-type: none"> • describe the impact that responding to God's call has on a believer's life.
<ul style="list-style-type: none"> • use developing religious vocabulary to talk about the impact religion has on believers' lives.
<ul style="list-style-type: none"> • be able to make comparisons and identify the similarities and differences between the rules for living in at least three world faiths.
<ul style="list-style-type: none"> • ask important questions about religion and belief that improves their learning.
<ul style="list-style-type: none"> • experience a visit to a place of worship other than a church building.
<ul style="list-style-type: none"> • talk knowledgeably about places of worship, the names and features of buildings and the worship that takes place there.
<ul style="list-style-type: none"> • retell in detail the stories of Christmas and Easter describing core Christian beliefs and concepts.
<ul style="list-style-type: none"> • connect Christian practices, values and beliefs to events and teaching in the Bible.
<ul style="list-style-type: none"> • be able to describe and show understanding of the links between the teachings in Holy Books and the behaviour of the believers.
<ul style="list-style-type: none"> • be able to express and explain their own opinions on issues they have discussed.
<ul style="list-style-type: none"> • use an increasingly wide religious vocabulary to talk about the meaning of rites of passage and pilgrimage experienced by believers as they journey through life.
<ul style="list-style-type: none"> • describe what they think motivates people of faith and explain what inspires and influences them personally.
<ul style="list-style-type: none"> • ask and suggest answers to questions that show their understanding of distinctive beliefs about God across three world religions.
<ul style="list-style-type: none"> • know and be able to talk about the links between Christianity and Judaism.
<ul style="list-style-type: none"> • describe the similarities and differences within and between Christian denominations with particular reference to the Eucharist.