



Progression of Skills in KS2 French

(as taught through selected 'Rising Stars' Units)

By the end of Stage 1, learners will have developed the following skills:	Covered in:	By the end of Stage 2, learners will have built on the learning in Stage 1, and have developed the following skills:	Covered in:	By the end of Stage 3, learners will have built on the learning in Stages 1 and 2, and have developed the following skills:	Covered in:	By the end of Stage 4, learners will have built on the learning in Stages 1, 2 and 3, and have developed the following skills:	Covered in:
	Year 3 & 4		Year 4 & 5		Year 5		Year 6
	Evidenced in:		Evidenced in:		Evidenced in:		Evidenced in:
Listen, read and show understanding of single words	1.1 <i>Moi</i> 1.3 <i>On fait la fête</i> 1.4 <i>Portraits</i>	Listen, read and show understanding of short phrases	2.2 <i>L'argent de poche</i> 2.6 <i>Quel temps fait-il ?</i>	Listen, read and show understanding of more complex familiar phrases and sentences	3.4 <i>Scène de plage</i>	Listen, read and show understanding of more complex sentences and short paragraphs containing familiar and unfamiliar words	4.2 <i>Notre monde</i> 4.4 <i>Ici et là</i>
Understand and answer a familiar question, e.g. <i>Comment tu t'appelles ?</i> , <i>Tu aimes...?</i> , <i>Tu as...?</i>	1.1 <i>Moi</i> 1.3 <i>On fait la fête</i>	Ask and answer several familiar questions, e.g. <i>Quelle est la date?</i> , <i>Qu'est-ce que tu fais?</i> , <i>Où habites-tu?</i>	2.2 <i>L'argent de poche</i> 2.6 <i>Quel temps fait-il ?</i>	Ask and answer more complex familiar questions, e.g. <i>Qu'est-ce qu'il y a dans ton sac?</i> , <i>Tu joues du saxophone ou de la batterie?</i>	3.4 <i>Scène de plage</i>	Take part in and initiate short conversations using familiar questions to elicit and express opinions with increasing spontaneity and fluency	4.2 <i>Notre monde</i> 4.4 <i>Ici et là</i>
Write and say a short sentence using familiar single words and a connective with (and sometimes without) support	1.1 <i>Moi</i> 1.3 <i>On fait la fête</i> 1.4 <i>Portraits</i>	Write and say simple phrases to describe people, places, things and actions using a language scaffold (sometimes without support)	2.2 <i>L'argent de poche</i> 2.6 <i>Quel temps fait-il ?</i>	Write and say longer complex sentences including subordinate clauses to describe people, places, things and actions by adapting a model and increasingly without support.	3.4 <i>Scène de plage</i>	Write and say more complex sentences that present personal ideas, facts and feelings, confidently manipulating language with and without support, and using a bilingual dictionary to add new vocabulary	4.2 <i>Notre monde</i> 4.4 <i>Ici et là</i>

Recognise French letter sounds and patterns of French and apply them to pronounce familiar and new words	1.4 <i>Portraits</i>	Read aloud familiar short sentences with fairly accurate pronunciation applying French sounds	2.6 <i>Quel temps fait-il ?</i>	Read aloud familiar sentences with increasingly accurate pronunciation and intonation	3.4 <i>Scène de plage</i>	Read aloud familiar and unfamiliar words with good accurate pronunciation and intonation	4.4 <i>Ici et là</i>
Suggest and use strategies to memorise vocabulary and structures	1.3 <i>On fait la fête</i> 1.4 <i>Portraits</i>			Suggest and use strategies to memorise vocabulary including making connections with other languages	3.4 <i>Scène de plage</i>	Decode unfamiliar text using language skills, context and/or a bilingual dictionary	4.4 <i>Ici et là</i>
Find the meaning of a word in a word list and a bilingual dictionary	1.3 <i>On fait la fête</i>	Translate words using a bilingual dictionary	2.2 <i>L'argent de poche!</i> 2.6 <i>Quel temps fait-il ?</i>	Use a bilingual dictionary to find words including nouns, adjectives and verbs, and manipulate them according to gender and number	3.4 <i>Scène de plage</i>	Use a bilingual dictionary to find the meaning of words including nouns, adjectives and verbs, and manipulate them according to gender and number	4.2 <i>Notre monde</i> 4.4 <i>Ici et là</i>
Join in with songs, rhymes and stories by using actions and words.	1.1 <i>Moi</i> 1.3 <i>On fait la fête</i> 1.4 <i>Portraits</i>	Join in with the words of familiar songs, rhymes and stories, some from memory	2.2 <i>L'argent de poche</i> 2.6 <i>Quel temps fait-il ?</i>	Follow a longer text, e.g. a rhyme or story	3.4 <i>Scène de plage</i>	Read aloud with fluency	4.4 <i>Ici et là</i>