



# Music Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception Class Topic</b>	Sing me a song	Hip Hip Hurray!	Terrific Tales	Amazing Animals	Come Outside!	Ticket to ride
<b>Music Unit</b>	Me	My Stories	Everyone	My World	Big Bear Funk	Reflect, Rewind and Replay
<b>Content</b>	Learn to sing nursery rhymes and action songs					
<b>Curriculum Focus</b>	<b>Expressive arts and design:</b> <b>Being imaginative and expressive</b> - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.					
<b>Year 1</b>			<b>Hey You!</b>			<b>Your Imagination</b>
<b>Musical Genre</b>			Hip Hop			Pop
<b>Main Curriculum Focus</b>			Singing songs, playing instruments, listening with concentration and understanding and creating, selecting and combining sounds.			Singing songs, playing instruments, listening with concentration and understanding and creating, selecting and combining sounds.
<b>Year 2</b>			<b>Hands, Feet, Heart</b>			<b>I wanna play in a band</b>
<b>Musical Genre</b>			South African			Rock
<b>Main Curriculum Focus</b>			Singing songs, playing instruments, listening with concentration and understanding and creating, selecting and combining sounds.			Singing songs, playing instruments, listening with concentration and understanding and creating, selecting and combining sounds.

<b>Year 3</b>			<b>Let Your Sprit Fly</b>	<b>Three Little Birds</b>		
<b>Musical Genre</b>			R 'n' B	Reggae		
<b>Main Curriculum Focus</b>			<p>Playing and performing, both solo and in ensembles, using both voices and instruments. Composing and improvising.</p> <p>Listening to, recalling, appreciating and understanding a range of music.</p> <p>Developing an understanding of the history of music.</p> <p>Beginning to use and understand staff and other musical notations.</p>			
<b>Wider Opportunities (Bolton Music Service)</b>			Singing and percussion	Xylophone and notation		
<b>Year 4</b>	<b>Mamma Mia</b>	<b>Lean On Me</b>				
<b>Musical Genre</b>	Pop	Gospel				
<b>Main Curriculum Focus</b>	<p>Playing and performing, both solo and in ensembles, using both voices and instruments. Composing and improvising.</p> <p>Listening to, recalling, appreciating and understanding a range of music.</p> <p>Developing an understanding of the history of music.</p> <p>Beginning to use and understand staff and other musical notations.</p>					
<b>Wider Opportunities (Bolton Music Service)</b>	Singing and Playing ukulele	Singing and Playing ukulele, notation				

<b>Year 5</b>					<b>Livin' On A Prayer</b>	<b>Dancing In The Street</b>
<b>Musical Genre</b>					Rock	Motown
<b>Main Curriculum Focus</b>					<p>Playing and performing, both solo and in ensembles, using both voices and instruments. Composing and improvising. Listening to, recalling, appreciating and understanding a range of music. Developing an understanding of the history of music. Using and understanding staff and other musical notations.</p>	
<b>Wider Opportunities (Bolton Music Service)</b>					Singing and Playing ukulele	Singing and Playing ukulele, notation
<b>Year 6</b>			<b>Happy</b>			<b>Y6 Show</b>
<b>Musical Genre</b>			Pop			
<b>Main Curriculum Focus</b>			<p>Playing and performing, both solo and in ensembles, using both voices and instruments. Composing and improvising. Listening to, recalling, appreciating and understanding a range of music. Developing an understanding of the history of music. Beginning to use and understand staff and other musical notations.</p>			<p>Playing and performing in solo and ensemble contexts, using their voices.</p>