



St Gabriel's CE Primary School

Handwriting, Speaking & Listening Curriculum

Our Vision Statement:

Our aim is to nurture children with the confidence and self-belief to achieve their best;
to have the courage to think for themselves;
to be resilient in their learning and ambitious in their hopes and dreams;
to live in harmony, respecting others;
to search and question throughout life's journey;
to find personal faith;
and to learn about the Gospel of hope and love found in Jesus Christ.

Seeking to nurture:

Self-belief **CourA**ge **ResI**lience **Ambi**Tion **H**armony

"Stand firm... be courageous" 1 Corinthians 16:13

National Curriculum Expectations

Speaking & Listening

(this should be taught at an age appropriate level in all year groups)

Children should be taught to:

- **listen** and **respond** appropriately to adults and their peers;
- **ask relevant questions** to extend their understanding and knowledge;
- use relevant strategies to build their **vocabulary**;
- articulate and **justify** answers, arguments and opinions;
- give well-structured **descriptions**, **explanations** and **narratives** for different purposes, including for expressing feelings;
- maintain **attention** and participate actively in **collaborative conversations**, staying on topic and initiating and responding to comments;
- use spoken language to develop understanding through **speculating**, **hypothesising**, **imagining** and **exploring ideas**;
- **speak audibly** and **fluently** with an increasing command of **Standard English**;
- participate in **discussions**, **presentations**, **performances**, **roleplay/improvisations** and **debates**;
- gain, maintain and monitor the interest of the listener(s);
- consider and evaluate different **viewpoints**, attending to and building on the contributions of others;
- select and use appropriate registers for **effective communication**.

National Curriculum Expectations

Handwriting Y1

Children should be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Handwriting Y2

Children should be taught to:

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- use spacing between words that reflects the size of the letters.

National Curriculum Expectations

Handwriting Y3 & Y4

Children should be taught to:

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

Handwriting Y5 & Y6

Children should be taught to write legibly, fluently and with increasing speed by:

- choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters;
- choosing the writing implement that is best suited for a task.