



Getting Ready for School Checklist



Communication and Language

Understand questions and instructions that have two parts e.g. 'Get your coat and wait at the door'

Talk about rhymes and books and tell a story

Use longer sentences of 4-6+ words

Use talk to organise play e.g. "Let's play on the bus. You sit there. I will be the driver."

Listen attentively and respond to what I hear

Sequence key events e.g. have breakfast, brush teeth and then get dressed

Join in with repeated parts of a story e.g. 'Run, run, as fast as you can, you can't catch me...'

Retell a past event e.g. what I did the day before/ate for tea the previous day

Confidently communicate with others

Understand and use prepositions on, in, under, next to, behind and in front

Personal, Social and Emotional

Play with at least one or more children, extending and elaborating play ideas

Follow rules and understand why they are important

Talk about feelings using words like happy, sad, angry and worried

Share and take turns in a group

Independent with my own care needs e.g. toileting, feeding and hand washing

Know and understand the importance of healthy life choices e.g. healthy foods, exercise and personal hygiene

Confidently separate from parents

Ask for help when it is needed

Put on and remove some items of clothing e.g. coat, jumpers, shoes and socks

Feed myself competently using forks, spoons and beginning to use a knife



Physical

Skip, hop and stand on one leg

Use a comfortable grip when using pens and pencils

Walk and run with confidence, avoiding obstacles

Throw and catch a ball

Move in different ways

Begin to use tripod/modified tripod grip

Draw shapes that represent myself e.g. circle for a face, dots for eyes and lines for arms and legs

Make snips in paper with scissors

Join construction blocks (or other) together

Use a pencil with good control

Put pressure on paper with a pencil



Literacy

Spot and suggest rhymes

Count and clap syllables in a word e.g. pic-nic and pur-ple

Recognise words with the same initial sound e.g. c-cat and c-car

Engage in conversations about stories, learning new vocabulary

Use print and letter knowledge in early writing e.g. pretend shopping list

Hold a book the correct way up and turn pages

Say what might happen next in a story

Join in with repeated parts of a story e.g. 'Run, run, as fast as you can, you can't catch me...'

Recognise my name when written down

Identify the first letter in my name

Copy some/all of name

Recognise that signs have meanings e.g. Aldi, Blackburn Rovers badge, Lego

Draw shapes that represent myself e.g. circle for a face, dots for eyes and lines for arms and legs



Mathematics

Know that the last number reached when counting a small group of objects tells you how many there are

Make comparisons between objects e.g. size, length, weight and capacity

Use 1-1 correspondence to count up to 5 objects (touch counting and saying one number for each object)

Recognise some numbers of personal significance e.g. 4 (age)

Identify which group has more/fewer

Identify some 2D shapes

Understanding the World

Understand the need to respect and care for the natural environment and living things

Know that there are different countries in the world

Use past tense (does not need to be accurate e.g. goed, eated)

Talk about people in my family

Sequence key events e.g. have breakfast, brush teeth and then get dressed

Talk about times and places that are special to me

Talk about what I see, hear and feel outside

Talk about the weather

Identify natural things e.g. tree, soil, flowers



Expressive Arts and Design

Know and sing a few nursery rhymes

Explore materials freely in order to develop ideas

Identify all/most colours

Create closed shapes and continuous lines to represent people/objects

Talk about my creations

Engage in pretend play e.g. making food, playing with models

Develop stories around small toys

