



National curriculum coverage in Geography using resources from the Plan Bee scheme of work

	Key Stage 1	Year 1	Year 2
Locational Knowledge	Name and locate the world's seven continents and five oceans	Where do I live? Animals Around the world	Let's Explore London Let's go on Safari
	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Where do I live? Animals Around the world	Let's Explore London
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Let's visit Australia	Let's go on Safari
Human and Physical geography	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Animals Around the world	Let's Explore London Weather patterns
Geographical Vocabulary	Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Where do I live? Animals Around the world Let's visit Australia	Let's Explore London Weather patterns Let's go on Safari
	Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Where do I live?	Let's Explore London Around the World
Geographical skills and Fieldwork	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Where do I live? Animals Around the world	Let's Explore London Let's go on Safari
	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Let's visit Australia	Let's Explore London
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Where do I live? **	Let's Explore London
	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Where do I live?	

** Additional lesson added to Plan Bee unit



National curriculum coverage in Geography using resources from the Rising Stars and Plan Bee* schemes of work

	Lower Key Stage 2	Year 3	Year 4
Locational Knowledge	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Unit 1: Climate and Weather Unit 2: Our World	Unit 1: The USA* Unit 3: Earthquakes and Volcanoes
	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Unit 1: Climate and Weather Unit 3: Coasts	Unit 2: Rivers and the Water Cycle
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Unit 1: Climate and Weather Unit 2: Our World	Unit 3: Earthquakes and Volcanoes
Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Unit 1: Climate and Weather Unit 3: Coasts	Unit 1: The USA*
Human and Physical geography	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Unit 1: Climate and Weather Unit 3: Coasts	Unit 1: The USA* Unit 2: Rivers and the Water Cycle Unit 3: Earthquakes and Volcanoes
	Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Unit 3: Coasts	Unit 1: The USA* Unit 3: Earthquakes and Volcanoes

	Lower Key Stage 2	Year 3	Year 4
Geographical skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Unit 1: Climate and Weather Unit 2: Our World Unit 3: Coasts	Unit 1: The USA* Unit 2: Rivers and the Water Cycle Unit 3: Earthquakes and Volcanoes
	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Unit 2: Our World	Unit 1: The USA*
	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Unit 1: Climate and Weather Unit 3: Coasts	Unit 2: Rivers and the Water Cycle



National curriculum coverage in Geography using the Rising Stars scheme of work

	Upper Key Stage 2	Year 5	Year 6
Locational Knowledge	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Unit 2: Europe – A Study of the Alpine region	Unit 1: South America – The Amazon Unit 2: Protecting the Environment Unit 3: Exploring Africa*
	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Unit 1: Changes in our Local Environment	
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		Unit 1: South America – The Amazon Unit 3: Exploring Africa*
Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Unit 1: Changes in our Local Environment Unit 2: Europe – A Study of the Alpine region	Unit 1: South America – The Amazon

	Upper Key Stage 2	Year 5	Year 6
Human and Physical geography	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Unit 2: Europe – A Study of the Alpine region Unit 3: Journeys - Trade	Unit 1: South America – The Amazon Unit 2: Protecting the Environment Unit 3: Exploring Africa*
	Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Unit 2: Europe – A Study of the Alpine region Unit 3: Journeys - Trade	Unit 1: South America – The Amazon Unit 2: Protecting the Environment Unit 3: Exploring Africa*
Geographical skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Unit 1: Changes in our Local Environment Unit 2: Europe – A Study of the Alpine region Unit 3: Journeys - Trade	Unit 1: South America – The Amazon Unit 2: Protecting the Environment Unit 3: Exploring Africa*
	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Unit 1: Changes in our Local Environment	Unit 2: Protecting the Environment Unit 3: Exploring Africa*
	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Unit 1: Changes in our Local Environment Unit 2: Europe – A Study of the Alpine region Unit 3: Journeys - Trade	Unit 1: South America – The Amazon Unit 2: Protecting the Environment