



# Geography Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	Sing me a song	Hip Hip Hurray!	Terrific Tales	Amazing Animals	Come Outside!	Ticket to ride
<b>Content</b>	All about us	Our community and celebrations		Countries and habitats	Minibeasts, outdoor environment	Transport and places
<b>Curriculum Focus</b>	<p><b>Understanding The World:</b>  <b>People, Culture and Communities</b> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps  <b>The Natural World</b> - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p>					
<b>Year 1</b>		<b>Where Do I Live?</b>		<b>Let's Visit Australia</b>		<b>Animals Around the World</b>
<b>Enquiry Question</b>		What do I know about my local area?		How is Australia different to the UK?		Why are animals different in different places?
<b>Main Curriculum Focus</b>		Use maps to identify the UK and its countries and find out more about the local area		Understand geographical features by contrasting the UK with a non-European country		Locate continents and oceans, using maps and atlases and learn about seasonal changes
<b>Year 2</b>		<b>Let's Explore London</b>		<b>Weather Patterns</b>		<b>Let's Go on Safari</b>
<b>Enquiry Question</b>		What would we see on a trip to London?		What is the weather like around the world?		How is Kenya different from the UK?
<b>Main Curriculum Focus</b>		Use compass directions to describe features and routes on a map and describe human and physical features of an area		Identify seasonal and daily weather patterns in both the UK and equatorial and polar regions		Understand geographical features by contrasting the UK with a non-European country

<b>Year 3</b>		<b>Climate and Weather</b>		<b>Our World</b>		<b>Coasts</b>
<b>Enquiry Question</b>		Why is climate important?		Where on Earth are we?		Do we like to be beside the seaside?
<b>Main Curriculum Focus</b>		Identify seasonal/daily weather patterns in the UK		Locate the world's countries using maps		Name geographical regions and their identifying characteristics in the UK
<b>Year 4</b>		<b>The USA</b>		<b>Rivers and the Water Cycle</b>		<b>Earthquakes and Volcanoes</b>
<b>Enquiry Question</b>		What would you find on a tour of the USA?		How does the water go round and round?		How does the Earth shake, rattle and roll?
<b>Main Curriculum Focus</b>		Locate the USA using maps and find geographical similarities and differences between the states		Describe and understand key aspects of physical geography, including the water cycle		Describe and understand key aspects of physical geography, including volcanoes
<b>Year 5</b>		<b>Changes in our Local Environment</b>		<b>Europe: A Study of the Alpine Region</b>		<b>Journeys: Trade</b>
<b>Enquiry Question</b>		How is our country changing?		Where should we go on holiday?		Where does all our stuff come from?
<b>Main Curriculum Focus</b>		Identify geographical characteristics of the UK, and understand how some have changed over time		Locate the world's countries, using maps		Use maps, atlases and digital mapping to locate countries and describe features
<b>Year 6</b>		<b>South America: The Amazon</b>		<b>Protecting the Environment</b>		<b>Exploring Africa</b>
<b>Enquiry Question</b>		What is life like in the Amazon?		Are we damaging our world?		How are the countries of Africa different from one another?
<b>Main Curriculum Focus</b>		Understand similarities and differences of a region of the UK, and a region within South America		Describe and understand aspects of human geography, including settlement and land use		Know that Africa is located on the equator and find out about the diversity of the human and physical geography across a number of African countries

