



Evidence & Impact of SMSC & British Values at St Gabriel's CE Primary

Purple Text: links to British Values Blue Text: links to St Gabriel's Vision Statement

Spiritual Development

Intent	Objectives	Evidence	Impact on Pupils
<p>Reflect, discuss, experience and celebrate:</p> <ul style="list-style-type: none"> • The knowledge of God through acts of collective worship • The joy of being alive • The beauty of the natural world • The mystery and wonder of existence • The world of imagination and creativity • The value of the non-material dimension of life <p>and to recognise:</p> <ul style="list-style-type: none"> • The need to understand and value oneself and one's beliefs, culture, views and feelings • The need to acknowledge the beliefs, cultures, views, feelings and achievements of others 	<ul style="list-style-type: none"> • To develop imagination • To develop the skill to use all one's senses • To encourages times for quiet reflection throughout the school day • To develop the skill of being physically still, yet alert • To promote an awareness of and enjoyment in using one's imaginative potential • To develop curiosity and a questioning approach – discussing issues and themes • To develop positive self-esteem, respect for themselves and inner confidence • To have the opportunity to develop personal beliefs 	<ul style="list-style-type: none"> • Vision Statement • Children's Mission Statement • Worship Beacons • Whole school 'Lesson Flow' pedagogy • Daily worship • Reflection time in worship • Enquiry approach curriculum • PSHCE curriculum and scheme of work • R.E. curriculum and scheme of work • Easter and Christmas celebrations • Spirituality Weeks • Visit to places of worship • Bible Explorer sessions led by an external specialist • Achievement assemblies • 'Just Be' opportunities • Curriculum opportunities to inspire wonder e.g. in English, science, music, art, music, history, geography etc. 	<p>Our children:</p> <ul style="list-style-type: none"> • have confidence and self-belief • have courage to think for themselves • learn to be resilient • live in harmony, respecting others • learn to search and question • learn about personal faith • show empathy and develop the ability to reflect on their own and others' learning and achievements • experience leading worship as Beacons • develop positive attitudes, values and principles • have a first-hand experience of other places of worship and of people of other faiths • develop respect for themselves and others • develop awareness and understanding of their own and others' beliefs • are able to express themselves imaginatively and creatively in a variety of forms

Moral Development

Intent	Objectives	Evidence	Impact on Pupils
<ul style="list-style-type: none"> • To be able to distinguish between right and wrong and to respect the civil and criminal law in England • To understand the principles lying behind decisions and actions • To be able to make decisions, accepting and understanding the consequences of their actions • To develop a sense of responsibility, consideration for others, self-respect and self confidence • To prepare pupils for the opportunities, responsibilities and experiences of adult life 	<ul style="list-style-type: none"> • To conform to rules in order to promote order for the good of all • To understand that there are consequences to actions • To exercise self-discipline • To tell the truth • To respect the rights and property of others • To take responsibility for their own actions • To develop high expectations and a positive attitude • To develop individual self confidence • To be considerate to others • To help others less fortunate than themselves 	<ul style="list-style-type: none"> • Vision Statement • Children’s Mission Statement • School Code of Conduct, Positive Behaviour, Anti-Bullying Policies understood by all • Learning Walks for behaviour and behaviour for learning • Behaviour Log records • Looking after others in school e.g. Playground Leaders • Year 5 links with new Reception starters to promote positive transition into our school family. • R.E. curriculum and scheme of work • Achievement assemblies and collective worship, certificate system and rewards • PSHCE curriculum and scheme of work • Pupil Voice and leadership – School Council, Worship Beacons • Pupil and Parent Surveys evidence positive views about pupil behaviour and the ethos of the school • Charity support: Hope of Life 	<p>Our children:</p> <ul style="list-style-type: none"> • have confidence and self-belief • have courage to think for themselves • learn to be resilient • live in harmony, respecting others • learn to search and question • learn about personal faith • experience a positive and supportive school ethos • look after each other and take responsibility for each other; conflicts are resolved quickly and effectively • have very clear values (see Vision Statement and attributes we nurture) which impact positively on their behaviour • have a definite sense of what is right and wrong • enjoy celebrating others’ achievements and have opportunities to feel proud of themselves and others • are confident, caring and keen to help others • have a wider understanding of the needs of others

Social Development

Intent	Objectives	Evidence	Impact on Pupils
<ul style="list-style-type: none"> • To be able to distinguish between right and wrong and • To interact positively with others and experience being part of a whole caring community • To understand fundamental values of democracy, law, individual liberty, respect and tolerance • To develop an understanding of their individual and group identity • To understand that as individuals we depend on family, school and society • To take responsibility for their own behaviour • To develop an understanding of the desirability for social justice and a concern for the disadvantaged throughout the World • To learn and practise respect for others 	<ul style="list-style-type: none"> • To conform to rules in order to promote order for the good of all • To show care and consideration for others • To work effectively as part of a group • To interact positively across a range of situations e.g. class, break times, clubs, sports events, visits, church services, concerts etc. • To be sensitive to the needs and feelings of others • To be able to share and express emotions • To develop an understanding of citizenship and experience being part of a caring community • To realise that every individual can do something well and have something to offer 	<ul style="list-style-type: none"> • Vision Statement • Children’s Mission Statement • Learning Walks for behaviour and behaviour for learning, Behaviour Log records • Looking after others in school e.g. Playground Leaders • Leadership opportunities: School Council, Worship Beacons, Playground Leaders • Arch Bishop’s Award • Children have many opportunities to present their learning and achievements – assemblies, concerts, sports events, school newspaper • Extra-curricular provision, trips, residential visit • Merit certificates and rewards • RE and PSHCE curriculum and schemes of work • Charity support: Hope of Life • Close involvement with the local community e.g. St Gabriel’s Church 	<p>Our children:</p> <ul style="list-style-type: none"> • have confidence and self-belief • have courage to think for themselves • learn to be resilient • live in harmony, respecting others • learn to search and question • learn about personal faith • experience a positive and supportive school ethos • build effective friendships and relationships • look after each other and take responsibility for each other • have very clear values which impact positively on their social skills • experience leadership opportunities and are confident to share their views

Cultural Development

Intent	Objectives	Evidence	Impact on Pupils
<ul style="list-style-type: none"> • To have the knowledge and cultural capital they need to succeed in life • To develop an appreciation of the diversity of human creativity and achievement • To recognise the place of Christianity among many faiths across the world • To develop a sense of belonging to pupils own culture and being proud of their cultural background • To challenge opinions or behaviours that are contrary to British Values • To share different cultural experiences • To respect different cultural traditions • To understand codes of behaviour, fitting to cultural tradition 	<ul style="list-style-type: none"> • To conform to rules in order to promote order for the good of all • To develop a love for learning • To enable children to acquire a broad general knowledge and respect for public institutions and services in the UK • To develop an awareness, recognition and appreciation of the arts, i.e. music, art, drama, literature etc. • To develop an understanding of different cultures and beliefs, including Christianity • To appreciate the values and customs of other ethnic and faith groups which make up modern British society, and the world beyond 	<ul style="list-style-type: none"> • Vision Statement • Children’s Mission Statement • Wide range of educational visits eg Imperial War Museum, Helmshore Mills and visitors to school • Worship Beacons – across faiths and inclusive to all • Links to international study in curriculum planning eg History, Art, Geography • Music appreciation as introduction to whole school worship • MFL curriculum – French • Music curriculum and Wider Opportunities • Opportunity for choirs to perform in concerts in school and at other venues eg Cathedral, local Care Home, Sing Together • Wide range of extra-curricular provision and high levels of participation eg sporting clubs, choir, orchestra, ukulele, peripatetic music lessons • Spirituality Week 2022 – Sharing in Harmony • Annual Talent Show; Visiting theatres • Study of traditional stories from around the world in English, World Book Day, through reading scheme • R.E., PSHCE and RSE curriculum and schemes of work • Visits to St Gabriel’s Church and other places of worship 	<p>Our children:</p> <ul style="list-style-type: none"> • have confidence and self-belief • have courage to think for themselves • learn to be resilient • live in harmony, respecting others • learn to search and question • learn about personal faith • have a well-rounded education and appreciate human creativity and achievement • have opportunities to learn about different cultures, which contribute to the inclusive school ethos • have an understanding of the world outside their own locality • participate in a wide variety of extra-curricular activities, creative and sporting opportunities • have opportunities to perform to larger audiences with pupils from other schools; they have opportunities to showcase their diverse talents and feel valued for this • have opportunities to experience awe and wonder