



SCHOOL RESULTS 2018

END OF KS1 - YEAR 2 RESULTS

The data below shows Teacher Assessments for children at the end of Year 2. These assessments combine the results of tests and, more importantly, the outcomes of children's work on a day-to-day basis. Assessments for the class are summarised with the following judgements:

Expected Standard: Working at the expected standard for a child at the end of Year 2.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

| END OF KS1 RESULTS 2018 | SCHOOL | NATIONAL AVERAGE* |
|-----------------------------|--------|-------------------|
| READING (Expected Standard) | 93% | 76% |
| READING (Greater Depth) | 20% | 26% |
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| WRITING (Expected Standard) | 77% | 70% |
| WRITING (Greater Depth) | 13% | 16% |
| <hr/> | | |
| MATHS (Expected Standard) | 97% | 76% |
| MATHS (Greater Depth) | 20% | 21% |

*Emerging national unvalidated data

END OF KEY STAGE TWO (YEAR 6)

The results of the Year 6 SAT tests in Reading, Mathematics and Spelling, Punctuation & Grammar are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children are not formally assessed in writing. Teacher assessments are summarised with the following judgements:

Expected Standard: Working at the expected standard for a child at the end of Year 6.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Interpreting School Progress Scores:

The school progress measures compare pupils' Key Stage 2 results to those of other pupils nationally with similar prior attainment at Key Stage 1.

- A **school progress score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.

- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means that they made less progress (as an average) than other pupils nationally with similar starting points.

| END OF KS2 RESULTS 2018 | SCHOOL | NATIONAL AVERAGE* |
|---|---------------|--------------------------|
| READING, WRITING & MATHS (Expected Standard) | 70% | 64% |
| READING, WRITING & MATHS (High level of attainment) | 13% | 9.9% |
| READING | | |
| READING (Expected Standard) | 87% | 75% |
| READING (High level of attainment) | 40% | 28% |
| READING (Average Scaled Score) | 108 | 105 |
| READING (School Progress Score) | 3.5* | 0 |
| WRITING | | |
| WRITING (Expected Standard) | 77% | 78% |
| WRITING (Greater Depth) | 20% | 20% |
| WRITING (School Progress Score) | 0.3* | 0 |
| MATHS | | |
| MATHS (Expected Standard) | 87% | 76% |
| MATHS (High level of attainment) | 37% | 24% |
| MATHS (Average Scaled Score) | 107 | 104 |
| MATHS (School Progress Score) | 3.2* | 0 |
| SPELLING, PUNCTUATION & GRAMMAR | | |
| SPELLING, PUNCTUATION & GRAMMAR (Expected Standard) | 83% | 78% |
| SPELLING, PUNCTUATION & GRAMMAR (High level of attainment) | 43% | 34% |
| SPELLING, PUNCTUATION & GRAMMAR (Ave. Scaled Score) | 109 | 106 |

*Emerging national unvalidated data