

## St Gabriel's CE Primary Statement of School Behaviour Principles

## **Our Vision Statement:**

Our aim is to nurture children with the confidence and self-belief to achieve their best; to have the courage to think for themselves;

to be resilient in their learning and ambitious in their hopes and dreams; to live in harmony, respecting others; to search and question throughout life's journey; to find personal faith;

and to learn about the Gospel of hope and love found in Jesus Christ.

Seeking to nurture:

Sel**F**-belief Cour**A**ge Res**I**lience Ambi**T**ion **H**armony

"Stand firm... be courageous" 1 Corinthians 16:13

## **Our Written Statement of Behaviour Principles:**

Good behaviour is central to all we do at St Gabriel's and is integral to our Vision Statement – living in harmony and respecting others.

Children flourish best within an orderly, supportive environment where they feel secure and where their individual needs are respected. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life.

All members of staff will set high standards and children will be given clear guidance on what is expected of them, in accordance with the school's Christian ethos and values.

The school's expectations and values will be shared with children in each class and with parents as appropriate. We will work in partnership with parents to ensure that the school's values become central to the lives of our children.

All children, staff and visitors will be free from any form of discrimination. Staff and volunteers will set an excellent example to pupils at all times.

This school recognises its legal duty under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs, to provide a safe and ordered environment in which all children can flourish.

Please refer to our Behaviour & Discipline Policy for further details.

Statement reviewed: Summer 2025

To be reviewed by: Summer 2026