



EYFS Additional Curriculum Opportunities

RE Syllabus							Note: These learning intentions are taken from our RE Scheme (There are some links to the Past and Present and People, Cultures and Communities sections of our UTW Curriculum Overview)
End of Autumn		End of Spring		End of Summer		Essential learning/skills prior to Year 1	
RE Unit 1 : I am Special!		RE Unit 5 : Stories Jesus Heard		RE Unit 8 : Friendship		Begin to recall details of stories Begin to name features of religious life and practise Begin to recognise symbols and use some religious words Talk about own experiences and feelings	
By the end of this unit pupils will know that: They are fearfully and wonderfully made by God They are unique, special and loved Christians believe that God is our heavenly father	By the end of this unit pupils are expected to be able to: Talk about themselves, their likes, dislikes, and what makes them special Talk about feelings they have experienced Talk about the names people of faith give to God (Christianity and Islam)	By the end of this unit pupils will know that: Jesus listened to and learned Old Testament stories Old testament stories teach us about God	By the end of this unit pupils are expected to be able to: Recall/retell some of the Old Testament stories Jesus heard Talk about their favourite stories Talk about their feelings and experiences	By the end of this unit pupils will know that: Christians consider themselves to be friends of Jesus Jesus has 12 special friends called disciples	By the end of this unit pupils are expected to be able to: Recall/retell stories of Jesus with his friends Talk about why friendship is important Talk about their own experiences of friendship		
RE Unit 2 : Harvest		RE Unit 6 : Stories Jesus Told		RE Unit 9 : Special Places			
By the end of this unit pupils will know that: Christians believe God created the world Christians believe that we should say thank you to God at Harvest time Christians celebrate the Harvest Festival with a special service in church	By the end of this unit pupils are expected to be able to: Talk about the food they enjoy Talk about harvest around the world Talk about why we celebrate harvest Talk about why it is important to help others, particularly at harvest time	By the end of this unit pupils will know that: Jesus told stories and that they are found in the Bible Jesus told the stories to teach people about God	By the end of this unit pupils are expected to be able to: Identify a Bible Recall/retell some of Jesus stories Talk about their own experiences and feelings Ask and respond to questions about their experiences and feelings Give a simple explanation of the things we can learn from Jesus' stories	By the end of this unit pupils will know that: Christians worship in a church Muslims worship in a Mosque Hindus worship in a Temple/Mandir People consider places to be special for different reasons Some people or faith take off their shoes before entering a place of worship	By the end of this unit pupils are expected to be able to: Talk about their special places Talk about places of worship as special/holy places Talk about taking off shoes in a special/holy place		
RE Unit 3 : Special People		RE Unit 7 : Easter		RE Unit 10 : Prayer			
By the end of this unit pupils will know that: Jesus was a special and he performed miracles People choose to do a variety of jobs that particularly show Christian values in action There are special/important/holy people/leaders/teachers in all world faiths	By the end of this unit pupils are expected to be able to: Recall/retell stories about Jesus Talk about why Christians believe Jesus is the Son of God Talk about people who are special and give reasons why they are special Connect people's actions and Christian values Talk about why the vicar is special/important Recall the names and stories of important/holy people from different world faiths	By the end of this unit pupils will know that: Jesus rode into Jerusalem on a donkey on Palm Sunday Jesus died on the cross on Good Friday We (Christians) believe that Jesus rose on Easter Day and is alive today Easter is the most important time of the year for the Church	By the end of this unit pupils are expected to be able to: Tell you that Christians believe Jesus died for us because he loves us Briefly retell the story of Easter Identify symbols associated with Easter Talk about their own experiences of love and other emotions expressed in the Easter story Ask questions about the Easter story	By the end of this unit pupils will know that: Jesus taught his disciples the Lord's Prayer Prayer is a form of Communication with God Prayer is expressed in a variety of ways People pray for many different reasons	By the end of this unit pupils are expected to be able to: Talk about the stories of Daniel and Jonah Talk about the different ways people pray Talk about their own experiences of prayer		
RE Unit 4 : Christmas				RE Unit 11 : Special Times			
By the end of this unit pupils will know that: For Christians, Christmas is the celebration of Jesus' birthday Jesus was a very special baby, the Son of God The church celebrates Christmas in special ways Diwali is the Hindu festival of light celebrated in Autumn	By the end of this unit pupils are expected to be able to: Recall/retell the nativity story Identify the characters in the nativity story Use religious words to talk about Christmas Talk about why Christmas is important Talk about how the church celebrates Christmas Talk about their own experiences of Christmas Talk about feelings related to celebrating Christmas and birthdays Talk about the Hindu Diwali festival celebrations and recall the story of Rama and Sita			By the end of this unit pupils will know that: Christians celebrate the arrival of the holy spirit at Pentecost People of faith have special times of celebration Special times create memories Celebrating special festivals and occasions is important	By the end of this unit pupils are expected to be able to: Talk about special times Recall/retell the story of Pentecost Talk about feelings associated with special times, festivals and celebrations Ask questions about special/holy times		

Early Computing Note: Computing will be used as a tool for learning There are many cross curricular links between computing and other areas of learning			
End of Autumn	End of Spring	End of Summer	Essential learning/skills prior to Year 1
Identify and name key pieces of technical equipment in school (iPad, remote control, computer, keyboard, smart board, chargers) Identify and name additional pieces of technical equipment at home e.g. television, telephone, tablets, Alexa etc. Begin to engage with familiar technology in school Begin to engage with familiar technology at home Talk about experiences of using equipment With support and following steps, log onto Purple Mash on the iPad Create own avatar on Purple Mash Understand the importance of limited screen time	Independently log onto Purple Mash on iPad Understand why we take photos and videos Take photos and videos on the iPad Engage with age appropriate games as a whole class e.g. jigsaws and maths games Explore creative activities e.g. colouring on Purple Mash Begin to identify key buttons/processes e.g. 'save' and 'exit' Navigate Mini Mash independently Understand the importance of not sharing a password Understand the importance of logging out Log out of Purple Mash independently	Independently engage with age appropriate games and activities on Purple Mash Create simple pictures using Purple Mash on the iPad Begin to use chrome book to engage with age appropriate games and activities on Purple Mash Begin to log on and out of Purple Mash on a chrome book Understand that our own work areas are a private space	Name familiar equipment used Log in and out of Purple Mash independently, understanding why it is important Know that the touch pad controls the cursor