

## ANNUAL CURRICULUM COVERAGE YR

	Autumn 1 'Sing me a song'	Autumn 2 'Hip Hip Hurray!'	Spring 1 'Terrific Tales'	Spring 2 'Amazing Animals'	Summer 1 'Come Outside'	Summer 2 'On the Move'						
<b>Communication &amp; Language</b>	Develop understanding, learn and use new vocabulary, join in with discussions and listen and concentrate for longer <b>Wellcomm levels 7/8</b>		Develop understanding, learn and use new vocabulary, join in with discussions and listen and concentrate for longer <b>Wellcomm levels 8/9</b> Helicopter stories		Develop understanding, learn and use new vocabulary, join in with discussions and listen and concentrate for longer <b>Wellcomm levels 9</b> Helicopter stories							
<b>Personal, Social and Emotional Development</b>	<b>Self-Regulation:</b> Settling in, learning new rules and routines, feelings <b>Managing Self:</b> Our bodies, developing independence, good and bad choices <b>Building Relationships:</b> Special people, developing friendships LIFE EDUCATION VAN		<b>Self-Regulation:</b> Feelings, challenges <b>Managing Self:</b> Developing independence, building resilience and perseverance <b>Building Relationships:</b> Build on friendships, work collaboratively		<b>Self-Regulation:</b> Sharing and turn taking, developing own goals, challenges <b>Managing Self:</b> Developing independence, building resilience and perseverance <b>Building Relationships:</b> Sharing and turn taking, positive relationships, resolving conflicts							
<b>Literacy English / Phonics / reading / early writing</b>	Baseline/ Getting to know the children	Read Write Inc		Read Write Inc		Read Write Inc						
<b>Mathematics</b>		Phase 1: Just Like Me	Phase 2: It's Me 123!	Phase 3: Light and Dark	Phase 4: Alive in 5!	Phase 5: Growing 6 7 8	Phase 6: Building 9 and 10	Phase 8: First Then Now	Phase 9: Find my pattern	Phase 7: To 20 and beyond	Phase 10: On the move	
<b>Class Reader themes</b>	Nursery rhymes and songs		Weekly focussed text linked to topic		Weekly focussed text linked to topic		Weekly focussed text linked to topic					
<b>RE</b>	<b>Me, others &amp; the world around me</b> 'I am special' Harvest		<b>Me, others &amp; the world around me</b> Special people: Values Christmas		<b>Jesus</b> Stories Jesus heard & told		<b>Jesus</b> Easter		<b>Special places, times &amp; objects</b> Friendship Special places		<b>Special places, times &amp; objects</b> Prayer Special times	
<b>Physical Development (PE)</b>	Gymnastics - SC		Gymnastics - SC		Dance		Ball Skills/Team Games		Ball Skills/Team Games & Athletics		Ball Skills/Team Games & Athletics	
<b>Physical Development (Fine)</b>	Development of fine motor skills e.g. pencil control, cutting, drawing, threading, letter formation, painting Nelson Handwriting Starter Book A		Development of fine motor skills e.g. pencil control, cutting, drawing, threading, letter formation, painting Nelson Handwriting Starter Book A/B		Development of fine motor skills e.g. pencil control, cutting, drawing, threading, letter formation, painting Nelson Handwriting Starter Book B/C		Development of fine motor skills e.g. pencil control, cutting, drawing, threading, letter formation, painting Nelson Handwriting Starter Book B/C					
<b>Understanding of the World</b>	Baseline/ Getting to know the children	<b>Past &amp; Present:</b> People in our family	<b>Past &amp; Present:</b> People in our community	Christmas	<b>Past &amp; Present:</b> Traditional tales, sequencing	<b>People, Cultures &amp; Communities:</b> Where we live Animals around the world	<b>Past &amp; Present:</b> Life cycles inc human timeline David Attenborough	<b>Past &amp; Present:</b> Transport then and now Neil Armstrong				
		<b>The Natural World:</b> Autumn	<b>People, Cultures &amp; Communities:</b> Where we live, celebrations, map work		<b>The Natural World:</b> Senses, Winter & Materials	<b>The Natural World:</b> Contrasting environments	<b>People, Cultures &amp; Community:</b> Special places, times and objects	<b>People, Cultures &amp; Community:</b> Special places, times and objects				
<b>Expressive Arts &amp; Design</b>		Development of skills, use of materials and techniques			Development of skills, use of materials and techniques		Development of skills, use of materials and techniques					
<b>Music</b>		Charanga: Me!			Charanga: Our World		Charanga: Big Bear Funk					
<b>Early Computing</b>	Engaging with familiar technology in school and at home as a class		Using the iPad/logging on to Purple Mash/beginning to engage with technology independently		Engaging with age appropriate games and activities on Purple Mash/beginning to use chrome book							

