



# Art & Design Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Sing me a song</b>	<b>Hip Hip Hurray!</b>	<b>Terrific Tales</b>	<b>Amazing Animals</b>	<b>Come Outside!</b>	<b>Ticket to ride</b>
<b>Curriculum Focus</b>	<b>Expressive Arts and Design :</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Share their creations, explaining the process they have used Make use of props and materials when role playing characters in narratives and stories.					
<b>Year 1</b>	<b>Colour Creations</b>				<b>Earth Art</b>	
<b>Enquiry Question</b>	Can we create a piece of art based on the work of Kandinsky?				How can we make a collage using natural materials?	
<b>Year 2</b>	<b>Self-portraits</b>				<b>Animal Art</b>	
<b>Enquiry Question</b>	Can we create a self-portrait from observation?				What is aboriginal dot art? Can we use paint to create animal art?	
<b>Year 3</b>	<b>Jewellery Designers</b>				<b>L.S Lowry</b>	
<b>Enquiry Question</b>	Can we design and make our own piece of jewellery?				Can we create a composite picture in the style of Lowry?	
<b>Year 4</b>			<b>Famous Buildings</b>		<b>Investigating Patterns</b>	
<b>Enquiry Question</b>			Can we design a building for a purpose?		Can we design a pattern for a particular purpose?	
<b>Year 5</b>	<b>People in Action</b>		<b>Viking Art</b>			
<b>Enquiry Question</b>	How can we use ideas gathered from different artists to create a piece of movement art?		Can we create a Viking warrior?			
<b>Year 6</b>	<b>Art Illusions</b>				<b>In Flanders Fields</b>	
<b>Enquiry Question</b>	How can we create optical art?				Can we create a piece of artwork inspired by the poem 'In Flanders Fields'?	