

RECEPTION - SPRING 1

Terrific Tales!

Reading Focus: This term we will be exploring traditional and modern tales. We will also continue to learn rhymes and songs that will support our learning. I have added some recommended reads to our knowledge organiser.

Seeking to nurture..

Self-belief CourAge Resilience AmbiTion Harmony

Learning to Learn!

We will develop our abilities to:

*Explore
Play with what we know
'Have a go'*

*Be involved and
concentrate
Keep trying
Enjoy achieving*

*Have our own ideas
Make links
Choose ways to do things*

English...

We will recap all taught sounds and continue to practise forming them correctly.

We will continue to develop our word reading skills, working on becoming fluent readers. We will spell the words that we can read.

We will learn about the structure of stories and talk about characters, events and settings.

We will read many traditional and modern tales.

Maths...

We will continue to make comparisons of numbers and learn about the composition of them. We will concentrate on numbers 0-8.

We will learn about and be able to make pairs and combine groups.

We will be introduced to new vocabulary that we will use when comparing mass and capacity.

Communication and Language...

We will retell and role play familiar stories, remembering key vocabulary. We will also create our own stories.

Personal, Social and Emotional Development...

We will take on new challenges and show resilience when doing so.

Physical Development...

We will move to music and create dance sequences. We will develop our cutting skills.

Understanding the World...

We will learn about and compare materials. We will also explore the coldest season.

Expressive Arts and Design...

We will use different tools and techniques and join materials together, building with a purpose in mind.

Music...

We will learn songs and make actions to accompany them. We will learn to find the pulse.

RE...

We will learn about stories that Jesus heard and stories that he told.

"Stand firm... be courageous" 1 Cor 16:13