

Year 1 Summer Term

Dear Parents/Guardians,

Welcome back! I hope you've all had a good holiday and enjoyed whatever adventures you've been on! I can't believe we're entering the last full term in Year 1, time seems to be flying by but we have more fun filled topics with many practical learning experiences for this summer term.

Topics

If you have relevant resources for any of our class topics this term we'd encourage your child to bring them into school to share with the rest of the class. Here are the topics we'll be investigating in the Summer term:

Summer 1

The Great Outdoors - a geographical local area study.

Science - Plants & growth

RE - Jesus was special

Art - Landscapes, observational drawing and designing, painting a modern local landscape in the style of Kandinsky.

Chosen author - Beatrix Potter



Spring 2

Home, Sweet, Home - a local history topic investigating how homes, toys and leisure have changed over time.

Science - Summer & keeping healthy

RE - What is a Saint?

DT - Food Technology project linked to our Science topic of keeping healthy.

Chosen Author - Martin Waddell

P.E.

For this first half term your child will need their PE kit in school every **Friday** as we have games outside in the afternoon after break. As this is the last session of the day I would ask if you could kindly bear with us if your child is a few minutes late due to getting changed after PE.

Library Books

Once our new computer system is up and running your child will have an opportunity to change their library book on a Wednesday afternoon as last term. If your child wishes to keep their book from the previous week that is fine but they still need to return it to school so we can re-issue it; otherwise the book is considered unreturned and will be overdue on the school library system.

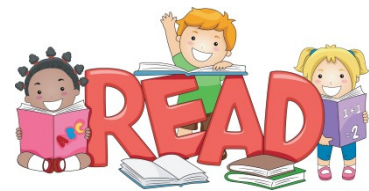
Homework

On alternate weeks your child will bring home a piece of Maths or a Literacy activity which will either be a reading comprehension task or a grammar/punctuation activity. In addition to this, children will be given weekly spellings to learn which will initially develop the spelling of words with common suffixes. After that, spellings will focus upon different ways of spelling the same sound. For example, the long a sound- ay, a-e, ai. Please continue to support your child learning their number bonds up to 20, to support this I will send home a quick target number challenge each week like last half term.



Reading

During the first week back I will assess your child's home reading and decide if their current book band is appropriate or not. This may mean your child changes group and reading days, I will relabel their reading record to keep you informed of the changes. Your child will still have two allocated reading days, could you please make sure your child has their book in school on these allocated days. As mentioned last term when it's your child's reading day, they will only have their book changed. I will no longer be listening to them read their home reader as we will be doing guided reading comprehension activities linked to the Year 1 expected reading targets.



Parents are requested to sign the reading record book indicating which pages they have read with their child.

Water Bottles

Many children enjoy a drink of water during the school day from the water bottles that they bring in from home. As we enter into summer and hopefully begin to experience some warmer weather it would be great if all children could bring in a named water bottle with a sports cap. These bottles get sent home every night so they can be refilled with fresh water ready for the next day.

Summer Trip

In the second half of this term I intend to take the children on a trip to Townley Hall building upon our history topic; where we will be investigating homes and toys from the past. Once details and location are confirmed I will let you know.

Many thanks for your continued support, if you have any further questions, queries or concerns please don't hesitate to contact us.

K.J. Mackley