



# Termly Planning Grid

Term: Spring

Year Group: 5

Year: 2017—18

	1	2	3	4	5	6	7	8	9	10	11
<b>Literacy</b>	Literacy and Language - Unit 4 Fiction - Stories by significant children's authors "This is NOT a Fairy Tale" by Jeremy Strong Literacy and Language - Unit 3 Non-Fiction - Biography and autobiography Class Reader - "Swallows and Amazons" by Arthur Ransome					Literacy and Language Unit 5 Fiction: Stories from another culture - "Dragon Slayer" Non-fiction: Non-chronological reports Class Reader: "Swallows and Amazons" by Arthur Ransome					
<b>Maths</b>	Multiplying fractions (re-visited)	Dividing fractions by whole numbers	Equivalent ratios	Converting decimals to fractions	Multiplying by tens, hundreds and thousands	Dividing by tens, hundreds and thousands	Measurement from a larger unit to a smaller unit	Measurement from a smaller unit to a larger unit	Understanding mean (average)	Averages	Word problems
<b>Science</b>	Keeping Healthy - The Eat Well Plate			The Circulatory system		Life processes and cycles		Classifying plants and animals Using decision diagrams		Animals and Humans Fossils, evolution and adaptation in animals	
<b>RE</b>	Epiphany prayers Class story - The Lion, the Witch and The Wardrobe	Jesus the teacher	Jesus the teacher Parable of the Lost Son	Jesus the teacher Parable of the Lost Coin	Jesus the teacher Parable of Wise Man	Jesus the teacher Parable of The Talents	Jesus the teacher Parable of The Mustard Seed and The Great Pearl	The Beatitudes	Lent Preparing for Easter	The Eucharist	Easter Victory stories
<b>Geography</b>	The environment - an ecosystem services approach Water management and flooding.			Geography UK - A river in Scotland	Geography UK - Weather in Wales	Geography UK - Living in Northern Ireland	Geography UK - Environmental change in England	Local traffic – an environmental issue What are the issues involved in constructing the by-pass? Where is the by-pass located? Why is the construction of the by-pass an issue? How did the issue arise? What are the groups involved in the issue and what are their views?			
<b>History</b>	Christian conversion Canterbury, Iona and Lindisfarne	Christian conversion Canterbury, Iona and Lindisfarne	Christian conversion Canterbury, Iona and Lindisfarne	A Walk Through Time Work	A Walk Through Time Food	A Walk Through Time Health	A Walk Through Time Fashion	A Walk Through Time Entertainment			
<b>DT</b>						Making Nest Boxes - industry links—running a small business					
<b>Music</b>	Creating melody moods			Combining lyrics and melody		Working with pitch and dynamics		Working with tempo and timbre		Creating textures	
<b>Computing</b>	Word / Excel / PowerPoint to support learning across the curriculum		Analysing data (maths) and asking questions	Searching database using "=" <> and "or"	Finding / presenting information about Flooding	Testing hypotheses using ICT	Swallows and Amazons blurb		Evaluating information Checking data	Checking mistakes using graphs –Excel	
<b>Art &amp; Design</b>	Epiphany Art	Printing - in the style of William Morris				L.S. Lowry - Creating our own original pieces of art work in the style of the famous artist.				Cross curricular links with R.E. Art work inspired by Hannah Dunnnett	
<b>PE/Games</b>	Indoor Athletics					Net Games - Tennis					
<b>PSHE</b>	Communication	It could happen to anyone	Taking notice of our feelings	Give and take	How good a friend are you?	Qualities of friendship	Kind conversations	Rights, responsibilities and duties	My school community		Mo makes a difference