

# “Brrr...It’s cold!”

Spring 1 17/18

Week Commencing	Week 1 8.1.18	Week 2 15.1.18	Week 3 22.1.18	Week 4 29.1.18	Week 5 5.2.18
<b>Focus</b>	Introduction to Winter/ Thinking about other seasons	How to keep warm	Snow and Ice Melting and freezing	Polar Animals Arctic- Polar Bear	Polar Animals Antarctic- Penguins
<b>Stories and Songs</b>	The Winter Song Seasons Song Four Seasons	The Winter Song Snowflakes, Snowflakes falling down	The Winter Song Five Little Snowmen Build a Snowman The Snowman Snowmen at night	The Winter Song Polar Bear, Polar Bear what do you hear? Snow Bear	It is snowing action rhyme Penguin stories
<b>PSED/ KW group/ Circle Time</b>	What did you do in the holidays?  What is winter? What do you associate with winter? What is the weather like? 'It is snowing' action rhyme  Discussing different religious celebrations, identifying similarities and differences	How do you keep warm in winter? What can we wear? Eat? Drink? What would you put in your winter soup?	Why do you like winter? What is favourite part? Building snowmen, hot chocolate etc	What is your favourite polar animal? Why?  Children share the facts they learnt at home about polar bears. How did you learn that information? What did you use? Books? The internet? Other people's knowledge?	What is your favourite polar animal? Why?  Children share the facts they learnt at home about penguins. How did you learn that information? What did you use? Books? The internet? Other people's knowledge?  What did you like about this topic? Discuss next topic. What would you like to do?
<b>Communication &amp; Language</b>	Role play, group activities and discussions	Role play, group activities and discussions	Role play, group activities and discussions	Role play, group activities and discussions	Role play, group activities and discussions
<b>Physical Development</b>	FF- threading beads	FF- winter clothes colouring	FF- snowball rolling  How do we stay safe in Winter? What extra precautions do we need to take?	FF- snowman bowling game	FF- stacking sugar cubes and marshmallows

<b>Literacy</b>	RWInc  Christmas holiday recount	RWInc  Recipes for winter soup  Instructions to make a hot chocolate  Labelling winter clothes	RWInc  My snowman melted because... Children paint a picture of their melted snowman and complete their sentence.	RWInc  Information page about polar bears 3 facts	RWInc  Information page about penguins 3 facts
<b>Mathematics</b>	Money-  Using vocabulary associated with money (Ice Cream parlour) Counting amounts One more penny and one less penny	Addition-  How many are there altogether in two groups?  Using language and beginning to record	Subtraction-  Subtraction penguins on the snow  Using language and beginning to record	Capacity-  Full, half full, empty Identifying, matching and ordering capacities  Estimating snowballs	Length-  Ordering lengths of scarves, sticks and other found objects  Estimating how many cubes long a stick is
<b>Understanding The World</b>	Winter Walk Investigation/hunt  How do we know its winter? What are the signs? Compare to autumn.	Making a winter vegetable soup as group. Compare texture of ingredients before they are cooked and after	Exploring ice, melting and freezing  Ice lollies- comparing states  Salt and ice in water tray  Floating and sinking	Researching polar bears using different media  Comparing polar animals identifying similarities and differences  Watch polar bear videos	Researching penguins using different media  Oil, plastic bag and ice experiment- how these animals stay warm  Watch the march of the penguins
<b>Expressive Arts and Design</b>	Snowflake pictures  Making snowflakes  Winter paintings	Making winter vegetable soup  Designing winter clothes  Finding ways to keep warm with different materials, resources and tools	Making snow dough as a group  Ice painting/colour mixing (coloured ice cubes and sticks)  Melted snowman picture	Polar bear white paint printing  Polar animals small world  Polar animal small world	Arctic/Antarctic habitat  Penguin toilet rolls  Polar animal small world  Building igloo with sugar cubes  Marshmallow igloos
<b>RE</b>	Christmas  How did you celebrate Christmas? What is the celebration about? What festivals and events do	Stories Jesus Heard-Story of Noah  Rainbow of Promise. Noah was obedient. Make promises trying to do our best to be good on a	Stories Jesus Heard- Story of Moses  What is your favourite story? Do you think Jesus has heard these stories? Who do you share	Stories Jesus Told-Good Samaritan-  Hot seat/role play  Homework- help somebody at	Stories Jesus Told-The lost sheep-  Qualities of a good shepherd. What good qualities do they need? What do you have?

	<p>other children in the class celebrate? Do we celebrate in similar ways? Different? How?</p>	<p>dove and sparkly rainbow.</p>	<p>special stories with?</p>	<p>three different times over the weekend</p>	<p>The lost coin-</p> <p>How do you feel when you have lost something? How do you feel when you have found it? What would you say if somebody helped you? Have you ever lost anything? Circle Time</p>
<p><b>Role Play</b></p>	<p>Ice Cream parlour</p> <p>(ice cream cones, paper ice cream scoops, till, money, prices, order forms, request forms, telephones, card machine)</p>				

