

“Brrr...It’s cold!”

Spring 1 17/18

Week Commencing	Week 1 8.1.18	Week 2 15.1.18	Week 3 22.1.18	Week 4 29.1.18	Week 5 5.2.18
Focus	Introduction to Winter/ Thinking about other seasons	How to keep warm	Snow and Ice Melting and freezing	Polar Animals Arctic- Polar Bear	Polar Animals Antarctic- Penguins
Stories and Songs	The Winter Song Seasons Song Four Seasons	The Winter Song Snowflakes, Snowflakes falling down	The Winter Song Five Little Snowmen Build a Snowman The Snowman Snowmen at night	The Winter Song Polar Bear, Polar Bear what do you hear? Snow Bear	It is snowing action rhyme Penguin stories
PSED/ KW group/ Circle Time	What did you do in the holidays? What is winter? What do you associate with winter? What is the weather like? 'It is snowing' action rhyme Discussing different religious celebrations, identifying similarities and differences	How do you keep warm in winter? What can we wear? Eat? Drink? What would you put in your winter soup?	Why do you like winter? What is favourite part? Building snowmen, hot chocolate etc	What is your favourite polar animal? Why? Children share the facts they learnt at home about polar bears. How did you learn that information? What did you use? Books? The internet? Other people's knowledge?	What is your favourite polar animal? Why? Children share the facts they learnt at home about penguins. How did you learn that information? What did you use? Books? The internet? Other people's knowledge? What did you like about this topic? Discuss next topic. What would you like to do?
Communication & Language	Role play, group activities and discussions	Role play, group activities and discussions	Role play, group activities and discussions	Role play, group activities and discussions	Role play, group activities and discussions
Physical Development	FF- threading beads	FF- winter clothes colouring	FF- snowball rolling How do we stay safe in Winter? What extra precautions do we need to take?	FF- snowman bowling game	FF- stacking sugar cubes and marshmallows

Literacy	RWInc Christmas holiday recount	RWInc Recipes for winter soup Instructions to make a hot chocolate Labelling winter clothes	RWInc My snowman melted because... Children paint a picture of their melted snowman and complete their sentence.	RWInc Information page about polar bears 3 facts	RWInc Information page about penguins 3 facts
Mathematics	Money- Using vocabulary associated with money (Ice Cream parlour) Counting amounts One more penny and one less penny	Addition- How many are there altogether in two groups? Using language and beginning to record	Subtraction- Subtraction penguins on the snow Using language and beginning to record	Capacity- Full, half full, empty Identifying, matching and ordering capacities Estimating snowballs	Length- Ordering lengths of scarves, sticks and other found objects Estimating how many cubes long a stick is
Understanding The World	Winter Walk Investigation/hunt How do we know its winter? What are the signs? Compare to autumn.	Making a winter vegetable soup as group. Compare texture of ingredients before they are cooked and after	Exploring ice, melting and freezing Ice lollies- comparing states Salt and ice in water tray Floating and sinking	Researching polar bears using different media Comparing polar animals identifying similarities and differences Watch polar bear videos	Researching penguins using different media Oil, plastic bag and ice experiment- how these animals stay warm Watch the march of the penguins
Expressive Arts and Design	Snowflake pictures Making snowflakes Winter paintings	Making winter vegetable soup Designing winter clothes Finding ways to keep warm with different materials, resources and tools	Making snow dough as a group Ice painting/colour mixing (coloured ice cubes and sticks) Melted snowman picture	Polar bear white paint printing Polar animals small world Polar animal small world	Arctic/Antarctic habitat Penguin toilet rolls Polar animal small world Building igloo with sugar cubes Marshmallow igloos
RE	Christmas How did you celebrate Christmas? What is the celebration about? What festivals and events do	Stories Jesus Heard-Story of Noah Rainbow of Promise. Noah was obedient. Make promises trying to do our best to be good on a	Stories Jesus Heard- Story of Moses What is your favourite story? Do you think Jesus has heard these stories? Who do you share	Stories Jesus Told-Good Samaritan- Hot seat/role play Homework- help somebody at	Stories Jesus Told-The lost sheep- Qualities of a good shepherd. What good qualities do they need? What do you have?

	<p>other children in the class celebrate? Do we celebrate in similar ways? Different? How?</p>	<p>dove and sparkly rainbow.</p>	<p>special stories with?</p>	<p>three different times over the weekend</p>	<p>The lost coin- How do you feel when you have lost something? How do you feel when you have found it? What would you say if somebody helped you? Have you ever lost anything? Circle Time</p>
<p>Role Play</p>	<p>Ice Cream parlour (ice cream cones, paper ice cream scoops, till, money, prices, order forms, request forms, telephones, card machine)</p>				

