



# Termly Planning Grid Term: Autumn

Year Group: 1

Year: 2017—18

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
<b>Literacy</b>	Read, Write, Inc - Phonics Reading and Writing Class Reader: Elmer stories by David McKee								Read, Write, Inc — Phonics Reading and Writing Class reader: Giles Andreae, exploring rhyme							
<b>Maths</b>	<b>Unit 1: Numbers to 10</b> Numbers in words, comparing—same, greater & smaller than, ordering and identifying number patterns.			<b>Unit 2: Number Bonds</b> Representing number bonds for all numbers up to 10, understand part-part-whole.		<b>Unit 3: Addition within 10</b> Interpret number stories, read and write addition number sentences, apply number bond facts, counting on & missing numbers.			<b>Unit 4: Subtraction within 10</b> Subtract using part, part, whole and taking away strategy, develop related addition and subtraction facts, solve word problems.			<b>Unit 5: Shapes &amp; Patterns</b> Identify, describe & name 2D & 3D shapes, compare and classify shapes, identify & continue patterns.		<b>Unit 6: Ordinal Numbers</b> Use ordinal numbers and words to describe position of objects, numbers & shapes. Understand left/right.		
<b>Science</b>	<b>Humans</b> First hand observations	<b>Humans</b> Naming and labelling body parts	<b>Humans</b> Exploring senses	<b>Animals</b> Grouping and classifying	<b>Animals</b> Carnivores, herbivores & omnivores	<b>Animals</b> Identifying and labelling animal features	<b>Animals</b> Comparing animal features	<b>Animals</b> Fact files/ assessment	<b>Autumn &amp; Winter</b> Describing changes	<b>Autumn &amp; Winter</b> Length of day	<b>Autumn &amp; Winter</b> Measuring rain & wind	<b>Autumn &amp; Winter</b> Nocturnal animals	<b>Autumn &amp; Winter</b> Clothing for each season	<b>Autumn &amp; Winter</b> Migration/ hibernation	<b>Autumn &amp; Winter</b> Bird feeders	
<b>RE</b>	<b>Harvest</b> Multi-Cultural Christianity How do Christians around the world celebrate Harvest, including Sukkot								<b>God &amp; Creation</b> Multi-Faith Unit: Hindu Creation story					<b>Christmas—Why do we give gifts?</b>		
<b>Geography</b>	Observing & recording local weather	Weather forecasts using UK maps	Locating tropical, polar and temperate climates	Creating own world climate maps	Polar climates, features, habitats & animals	Temperate climates, features, habitats & animals	Tropical climates, features, habitats & animals	Assess & review								
<b>History</b>									<b>Famous Person</b> Guy Fawkes	<b>The Great Fire of London</b> Timeline, a sense of chronology.	<b>The Great Fire of London</b> Comparing London now with 1666.	<b>The Great Fire of London</b> Where did it take place & why?	<b>The Great Fire of London</b> Sequencing the main events.	<b>The Great Fire of London</b> Diary writing—what people did/feel.	<b>The Great Fire of London</b> Rebuilding London	
<b>DT</b>									<b>Food Technology</b> —Bread making	<b>Food Technology</b> —Bread making	<b>Food Technology</b> —Bread making	<b>Fire Engines</b> Investigating & designing	<b>Fire Engines</b> Making	<b>Fire Engines</b> Making	<b>Fire Engines</b> Painting & evaluating	
<b>Music</b>	Exploring sounds—using voices, instruments, listening, composing & reading simple symbols Learning, practising and performing Harvest songs.								Exploration duration—using voices, instruments, recordings and singing songs. Learning, practising and performing Nativity songs.							
<b>Computing</b>	Creating own images using 'To Paint' linked to our Weather theme, develop skills to produce a simple pictorial poster about 'Weather'.								Changing colour, size and style of text. Creating simple captions for the Creation story.							
<b>Art &amp; Design</b>	<b>Painting</b> Thick & thin lines/textures	<b>Painting</b> Creating tints of a colour—lighter	<b>Painting</b> Creating tints of a colour—darker	<b>Painting</b> Colour mixing	<b>Painting</b> Colour mixing	Collage—creating a chosen climate landscape.										
<b>PE/Games</b>	<b>Gymnastics</b>								<b>Gymnastics</b>							
<b>PSHE</b>	New class—circle time	<b>Health &amp; Wellbeing</b> Then & now	<b>Health &amp; Wellbeing</b> Then & now	<b>Health &amp; Wellbeing</b> Harold learns to ride his bike	<b>Health &amp; Wellbeing</b> Inside my wonderful body	<b>Health &amp; Wellbeing</b> Inside my wonderful body	<b>Health &amp; Wellbeing</b> Feelings	<b>Health &amp; Wellbeing</b> Feelings	<b>Keeping safe</b> Bonfire night & fireworks	<b>Keeping safe</b> Harold loses Geoffrey	<b>Keeping safe</b> Who can help?	<b>Keeping safe</b> Stranger Danger	<b>Keeping safe</b> Harold's school rules	<b>Keeping safe</b> What could Harold do?	<b>Keeping safe</b> Staying safe scenarios	