

# Reception Class Yearly Overview

2017/18

Topics	<b>Autumn 1</b> <i>Marvellous Me</i>	<b>Autumn 2</b> <i>Celebrations</i>	<b>Spring 1</b> <i>'Brr... it's cold'</i>	<b>Spring 2</b> <i>Aliens and Dinosaurs</i>	<b>Summer 1</b> <i>Minibeasts</i>	<b>Summer 2</b> <i>Spectacular Stories</i>
<b>Role Play</b> (children's interests will influence second role play area regularly throughout each half term)	Home Corner	Home Corner (enhanced for different celebrations)  Santa's Workshop	Ice Cream shop	Space Station  Dinosaur Dig	Garden Centre	Seaside  School
<b>Religious Education</b>	Topic: Me, Others and the World Around Me  'I am Special'- We are unique children of God. God is our heavenly father.  'Harvest'-Giving thanks to God.	Topic: Me, Others and the World Around Me  'Special People (values)'- Significant people in our lives, People we love, Exploring Christian values  'Christmas'- Births and Birthdays, Nativity story	Topic: Jesus  'Stories Jesus heard'- The Bible, Key Old Testament stories, our favourite stories  'Stories Jesus told'- Parables, stories that we tell	Topic: Jesus  'Easter'- Love, Palm Sunday, Good Friday, Easter Sunday, Emotions	Topic: Special Places, Times and Objects  'Friendship'- Qualities of friendship, Jesus is our Friend, Friends of Jesus  'Prayer'- What is prayer? How do we pray? Why do people pray?	Topic: Special Places, Times and Objects  'Special places'- My special places, The Church, Christian Artefacts  Multi-Faith Link- Non-Christian Faith places of worship  'Special Times'-
	8 weeks	7 weeks	5 weeks	6 weeks	6 weeks	7 weeks

		Multi-Faith Link- The Festival of Light			Multi-Faith Link- Prayer in other faiths	Baptism, Weddings, Family Celebrations  Multi-Faith Link- Celebrations in Non-Christian Faiths
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>-speaking and listening 1-1 and in small groups</li> <li>-building confidence in whole class discussions</li> <li>-group games</li> <li>-responding to instructions</li> <li>- using language to imagine and recreate roles (home corner)</li> </ul>	<ul style="list-style-type: none"> <li>-listening to stories with increased attention</li> <li>- retelling events</li> <li>-recreating roles and experiences</li> <li>- using talk to explain, connect ideas, recall and relive</li> <li>-responding to why and how questions</li> <li>-asking why and how questions</li> <li>- using language to imagine and recreate roles (home corner)</li> <li>-using 'and' and 'because'</li> </ul>	<ul style="list-style-type: none"> <li>-maintaining attention and concentration</li> <li>-sitting quietly when required</li> <li>-linking statements and sticking to a main theme</li> <li>-using talk to organise, sequence and clarify thinking, ideas, feelings and events</li> <li>-introducing a story or narrative in play (ice cream parlour)</li> </ul>	<ul style="list-style-type: none"> <li>-responding to stories</li> <li>-imagining and recreating roles</li> <li>-using language to imagine and recreate roles (space station and dinosaur dig)</li> <li>-following stories without pictures and prompts</li> <li>-using talk to organise, sequence and clarify thinking, ideas, feelings and events</li> </ul>	<ul style="list-style-type: none"> <li>-using language to imagine and recreate roles</li> <li>-expressing self effectively showing awareness of others</li> <li>-using past, present and future forms accurately</li> <li>- develop own narratives and explanations by connecting ideas and events</li> <li>-riddles and sharing facts</li> </ul>	<ul style="list-style-type: none"> <li>-expressing self effectively showing awareness of others</li> <li>-using past, present and future forms accurately</li> <li>- develop own narratives and explanations by connecting ideas and events</li> </ul>
<b>Personal Social and Emotional</b>	<ul style="list-style-type: none"> <li>-understanding and responding to routines and class rules</li> <li>- using areas and selecting activities</li> <li>-feelings</li> <li>-building confidence in communicating with children and adults</li> <li>-turn taking and sharing</li> </ul>	<ul style="list-style-type: none"> <li>-taking turns and sharing</li> <li>-confidence in sharing experiences</li> <li>-negotiating and solving problems</li> <li>-interested in what other people do and say</li> <li>-respond to others in play and discussion</li> <li>- consequences</li> <li>-building strong relationships</li> </ul>	<ul style="list-style-type: none"> <li>-initiating conversations</li> <li>-building confidence in speaking to different adults and children</li> <li>-confidence to explain knowledge and understanding, asking questions</li> <li>-building strong relationships</li> </ul>	<ul style="list-style-type: none"> <li>-building confidence in speaking to new people and larger groups</li> <li>-building strong relationships</li> <li>-building confidence in trying new activities and talking about them</li> </ul>	<ul style="list-style-type: none"> <li>-building confidence in speaking to new people and larger groups</li> <li>-building confidence in trying new activities and talking about them</li> <li>-being a good friend</li> <li>-friendship</li> <li>-negotiating and resolving conflictions without adults</li> <li>-takes account of others ideas and feelings</li> <li>-adjust behaviour to different situations</li> </ul>	<ul style="list-style-type: none"> <li>-building relationships with new adults (new teachers)</li> </ul>

<p><b>Physical</b></p>	<ul style="list-style-type: none"> <li>-moving freely and with confidence in gymnastics</li> <li>-toilet routine</li> <li>-mark making</li> <li>-pencil control, grip and preference</li> <li>-name writing</li> <li>-fine and gross motor activities</li> <li>-healthy eating and exercise</li> <li>-body parts and uses</li> <li>-write dance</li> </ul>	<ul style="list-style-type: none"> <li>-moving freely and with confidence in gymnastics</li> <li>-using more tools correctly</li> <li>-pencil control and grip</li> <li>-starting to form letters correctly</li> <li>-understanding of health and safety indoors and outdoors</li> <li>-moving confidently in a variety of ways</li> <li>-good practice in regard to exercise, eating, sleeping and hygiene</li> <li>-write dance</li> </ul>	<ul style="list-style-type: none"> <li>-cutting skills</li> <li>-travelling with confidence</li> <li>-ball skills</li> <li>-increasing control over objects</li> <li>-handwriting</li> </ul>	<ul style="list-style-type: none"> <li>-transporting and storing safely</li> <li>-handling objects with increasing control</li> <li>-handwriting</li> <li>-ball skills</li> </ul>	<ul style="list-style-type: none"> <li>-knows importance of good health and talks about ways to keep healthy</li> <li>-shows good control and co-ordination in large and small movements</li> <li>-handwriting</li> <li>-games</li> </ul>	<ul style="list-style-type: none"> <li>-knows importance of good health and talks about ways to keep healthy</li> <li>-shows good control and co-ordination in large and small movements</li> <li>-handwriting</li> <li>-games</li> </ul>
<p><b>Expressive Arts and Design</b></p>	<ul style="list-style-type: none"> <li>-nursery rhymes</li> <li>-number song</li> <li>-moving to music</li> <li>-exploring colours</li> <li>-constructing with various resources</li> <li>-self portraits</li> <li>-starting to build and make for a purpose</li> <li>-role play influenced by experiences</li> </ul> <p>Music Express/ Kickstart Music</p>	<ul style="list-style-type: none"> <li>- representing people/events</li> <li>-dancing and ring games</li> <li>-Christmas production</li> <li>-Christmas crafts, cards etc</li> <li>-making props for role play</li> <li>-creating religious artefacts and objects used during celebrations and festivals</li> </ul> <p>Music Express/ Kickstart Music</p>	<ul style="list-style-type: none"> <li>-snowflake decorations (cutting skills)</li> <li>-snowflake dance (moving in different ways)</li> <li>-exploring sounds of instruments</li> <li>-experimenting with different textures (snow, ice, water etc)</li> <li>-ice cream parlour role play</li> </ul> <p>Music Express/ Kickstart Music</p>	<ul style="list-style-type: none"> <li>-Easter egg patterns - alien and dinosaur modelling</li> <li>-new materials, tools and techniques to represent people, objects etc (dinosaurs and aliens)</li> <li>-paper mache alien mask</li> <li>-using various resources to construct with purpose in mind e.g. dinosaur kingdom, spaceship etc</li> <li>-designing own alien</li> </ul> <p>Music Express/</p>	<ul style="list-style-type: none"> <li>- new materials, tools and techniques to represent people, objects etc</li> <li>-manipulating materials to achieve a planned effect</li> <li>-minibeast crafts</li> <li>-outdoor bug hotel</li> <li>-combining media to create new effects (minibeast habitats)</li> </ul> <p>Music Express/ Kickstart Music</p>	<ul style="list-style-type: none"> <li>-creating habitats</li> <li>-sea creatures</li> <li>-making props for role play</li> </ul> <p>Music Express/ Kickstart Music</p>

				Kickstart Music		
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>-local environment</li> <li>-senses</li> <li>-celebrating similarities and differences among us</li> <li>-families and routines</li> <li>-Eid</li> <li>-technology in the home</li> </ul>	<ul style="list-style-type: none"> <li>- discussing own family customs, routines and celebrations</li> <li>-multi faith celebrations</li> <li>-finding similarities and differences between selves and celebrations</li> <li>-using technology in the classroom</li> <li>-autumn</li> </ul>	<ul style="list-style-type: none"> <li>-cold climates</li> <li>- weather</li> <li>-freezing/melting</li> <li>-animal habitats</li> <li>-comparing habitats</li> <li>-animal facts</li> <li>-sorting into groups</li> <li>-winter</li> </ul>	<ul style="list-style-type: none"> <li>-light and dark</li> <li>- solar system</li> <li>-dinosaurs</li> <li>-carnivores and herbivores</li> <li>-similarities and differences</li> <li>-comparing times</li> <li>-maps</li> <li>-designing alien on iPad</li> </ul>	<ul style="list-style-type: none"> <li>-life cycles</li> <li>-growing</li> <li>- plants and parts</li> <li>-mini beast hunt</li> <li>-similarities and differences between minibeasts</li> <li>- growing a sunflower</li> <li>-growth, decay and changes over time</li> <li>-minibeast sorting</li> </ul>	<ul style="list-style-type: none"> <li>-summer</li> <li>-weather</li> <li>-floating and sinking</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>-1-5 and 1-10 number songs</li> <li>-recognising numerals of personal significance</li> <li>-recognising numicon shapes</li> <li>-selecting correct numeral to represent objects</li> <li>-count an irregular arrangement of objects</li> <li>-counting out amounts</li> <li>-repeated patterns</li> <li>-colour sorting</li> <li>-counting to 10 and beyond</li> <li>-identifying and describing 2d shapes</li> <li>-sequencing familiar events</li> </ul>	<ul style="list-style-type: none"> <li>-comparing amounts in a group saying which has more and which has fewer</li> <li>- 1 more and 1 less than a number</li> <li>-finding how many there are altogether in 2 groups</li> <li>-beginning to use vocabulary involved in adding and subtracting</li> <li>-counting to 20</li> <li>-counting out up to 10 objects from a larger group</li> </ul>	<ul style="list-style-type: none"> <li>-ordering and comparing weight and capacity</li> <li>-ordering and comparing height and length</li> <li>- 1 more and 1 less than a number</li> <li>- practical addition and subtraction</li> <li>-estimating</li> <li>-money</li> <li>-counting back from 10 then 20</li> </ul>	<ul style="list-style-type: none"> <li>-addition and subtraction, starting to record</li> <li>-3d shapes and their properties</li> <li>-counting back from 20</li> <li>-1 more/less to 10 mentally</li> <li>-recognising and making numbers to 20</li> <li>-counting in 10's</li> <li>-using everyday language related to time</li> <li>-measuring periods of times in different ways</li> </ul>	<ul style="list-style-type: none"> <li>-recognising numbers to 20 and beyond</li> <li>-selecting correct numeral to represent numbers 1-20</li> <li>-recognising other 2 digit numbers</li> <li>-making 2 digit numbers with apparatus</li> <li>-1 more and 1 less than a number to 20</li> <li>-using language involved in adding and subtracting</li> <li>-addition and subtraction on a number line</li> <li>-counting on and back to subtract</li> <li>-doubling</li> <li>-counting in 10's and 2's</li> </ul>	<ul style="list-style-type: none"> <li>-counting on and back to add and subtract</li> <li>-halving and sharing</li> <li>-odd and even numbers</li> <li>-position</li> <li>-distance</li> </ul>

<p><b>Literacy</b></p>	<ul style="list-style-type: none"> <li>-nursery rhymes</li> <li>-key words</li> <li>- sounds</li> <li>-rhyme in songs</li> <li>-favourite stories</li> <li>-sequencing</li> <li>-recognising name and writing name</li> <li>-initial sounds in words</li> <li>-start teaching set 1 sounds and blending</li> </ul>	<ul style="list-style-type: none"> <li>-structure of a story</li> <li>-letter to Santa</li> <li>-labels</li> <li>- lists</li> <li>-invitations</li> <li>-menu's</li> <li>- joining in with repeated refrains</li> <li>-describing settings, events and characters</li> <li>-writing for different purposes</li> <li>-writing CVC words and starting ditties</li> <li>- reading and writing more CVC, CCVC and CVCC words</li> <li>-starting to recognise 'red' words</li> </ul>	<ul style="list-style-type: none"> <li>-settings</li> <li>-captions</li> <li>- weather poems</li> <li>-instructions</li> <li>-sounds of the weather - 'we're going on a bear hunt' sequencing (snow storm)</li> <li>- reading and writing an increasing amount of words</li> <li>-recognising more 'red words'</li> <li>-set 2 sounds? Green books?</li> <li>-sentence writing</li> </ul>	<ul style="list-style-type: none"> <li>-alien/dinosaur stories</li> <li>-creating own alien and describing</li> <li>-creating own dinosaur and describing</li> <li>-beginning to break the flow of speech into words</li> <li>-trickier 'red' words e.g. your, her, Mr, looked etc</li> <li>-writing for different purposes</li> </ul>	<ul style="list-style-type: none"> <li>-minibeast riddles</li> <li>- information texts (animals, new life, growth)</li> <li>-sunflower diary</li> <li>-continuing a rhyming string</li> <li>-using 'and' and 'because' etc to join sentences</li> <li>-sunflower diary entries</li> <li>-writing for different purposes</li> <li>-building stamina in writing longer pieces</li> </ul>	<ul style="list-style-type: none"> <li>-story structure</li> <li>-traditional tales</li> <li>-using key features of narrative in story writing</li> <li>-letter writing</li> <li>-recounts/diary extracts</li> <li>-adjectives, verbs and nouns</li> <li>-writing for different purposes</li> <li>-building stamina in writing longer pieces</li> </ul>
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