

Marvellous Me

Autumn 1 2017/18

Week Commencing	Week 1 4.9.17	Week 2 11.9.17	Week 3 18.9.17	Week 4 25.9.17	Week 5 2.10.17	Week 6 9.10.17	Week 7 16.10.17	Week 8 23.10.17
Events in School	Tue- Twilight	Wed- Gymnastics begins	Fri- non-uniform day and fun day after school		Mon- Begin RWInc	Keeping Safe and E-Safety fortnight Wed/Thur/Fri- Robinwood	Keeping Safe and E-Safety fortnight Assessment Week Tue- Reading Meeting	Tue/Thur- Parents Evening Tue- Open morning
Focus	Settling in week Assess against Leuven scales	Me Baseline 12	My Family and where I live Baseline 12	My body Baseline 6	My Senses	My Health	My Feelings	Super Me
Stories and Songs	Nursery Rhymes	It's good to be me	Who's in my family? Number songs Nursery rhymes	Heads, shoulder, knees and toes Skeleton dance Hokey Kokey	Handa's surprise Oliver's Vegetables	Ready, Steady. Grow! Excuse me! The giants loo roll	Books about feelings	Superworm Supertato Super Daisy Super Me
Personal Social and Emotional Development / Key Worker time/ Circle Time	Introduce behaviour and class management strategies -Traffic lights and high 5's -Freeze -Stickers -Tidy up song -Tidying areas	Agreeing on class rules and making a display How do we feel about being at school? All About Me project to be sent home (teachers projects to be sent home for parents) Group games – I spy, farmers in the den, group singing	Building confidence to talk in larger groups about own lives and experiences Playing with different children	Building confidence to talk in larger groups about own lives and experiences Group games- Simon says, head shoulders	Working with and engaging in conversation with different children Building confidence to talk in larger groups	Working with and engaging in conversation with different children Building confidence to talk in larger groups	Can you think of a time when you have felt...? How did your body show that you felt that way? If somebody is feeling... how can we make them feel...?	Superhero board- What is your superhero power? What are you really good? Talents? Talking about talents
Communication & Language	Singing familiar songs 1-1, small group and whole class discussions Home corner role	Singing familiar songs Introduce colour groups and start to do activities in mixed ability groups	Who lives in your house? What can you tell me about your house? Who is in your family? How old are they? What do you	What do we use our feet for? Hands? Teeth? Discuss and role play Body songs	What's your favourite fruit? Which is the most popular fruit in the group? Taste testing- how does it taste? feel? Etc using senses	Hygiene- what can we do to make sure that we are clean? Discuss. Act out. Wash dolls in water tray. What do we need to do in school to stay	Discussing feelings Taking turn in conversation	Who is your favourite superhero? Why? What would your superhero power be? Superhero role play

	play What activities did you enjoy doing in nursery? At home? What have you enjoyed doing today? Have you made any new friends?		like to do with them?		sticks for prompts Discussing healthy eating. What is your favourite food? Drink? Sorting foods into healthy and unhealthy foods	clean? What do we do at home to stay clean? Clean teeth, hands and bodies		What have you enjoyed about your first half term in school? What was your favourite activity? What are the names of your friends? Discuss next topic and ask for children's suggestions
Physical Development (mark making opportunities and name writing daily)	FF- threading beads through pipe cleaners	FF-placing gems and stones on shapes Gymnastics Fine motor and gross motor assessments	FF- cheerio's on spaghetti Gymnastics Fine motor and gross motor assessments	FF- separating peas from rice Gymnastics Fine motor and gross motor assessments	FF- stacking shapes Gymnastics Write dance 3 times weekly	FF- colouring Gymnastics Write dance 3 times weekly	FF- elastic bands on pin boards Gymnastics Write dance 3 times weekly	FF- threading Gymnastics Write dance 3 times weekly
Literacy (stories, discussion and singing songs)	Reading stories, discussion and singing songs	Literacy Baseline Activities	Literacy Baseline Activities Drawing picture of family members and mark making names	Literacy Baseline Activities	RWInc Large sheets of paper, practicing letter formations Mark making- shopping lists, menus, soup ingredients	RWInc Large sheets of paper, practicing letter formations Mark making- doctor prescriptions	RWInc Large sheets of paper, practicing letter formations Mark making- drawing different emotions	RWInc Large sheets of paper, practicing letter formations Mark making- labelling superhero, superhero powers
Mathematics	Number Songs	Maths Baseline Activities Number songs How old are you? Numbers 4 and 5	Maths Baseline Activities Introducing numicon shapes- making pictures, numicon houses How many siblings do you have? Recognising numicon shapes What's your door number?	Maths Baseline Activities Height- who is taller/shorter? Counting body parts Counting whole body movements	Counting and recognition to 5 (10) 1-5 number songs Numbers 1-3 formation rhymes Counting 1-1 Recognising numerals to 5	Counting and recognition to 5 (10) 1-5 number songs Numbers 1-5 formation rhymes Counting objects which cannot be moved Recognising numerals to 5	Counting and recognition starter 1-10 number songs 2d shapes Making pictures and models using 2d shapes 2d shape hunt	Counting and recognition starter 1-10 number songs 2d shapes Using objects and shapes to recreate patterns
Understanding	Exploring the classroom and the	Looking closely at the environment, areas	Looking around other parts of the	Talking about selves (people and	Taste testing- how does it taste? feel?	The role of different people e.g. doctor,	How are you similar to your	Exploring the outdoors

the World	local environment	and signs in the classroom	school area Talking about selves, family customs and routines (people and communities)	communities)	Etc using senses sticks for prompts Listening walk around the school. Each group go to a different area in the school and talk to the class about what we saw, heard etc	dentist, nurse and opticians	friend? How are you different?	Thinking about autumn- going on an autumn walk. What can you see? Looking at different leaves (printing)
Expressive Arts and Design	Drawing a picture of themselves and writing their names Technological toys in home corner (microwave hover, toaster, washing machine, telephone)	Paint self portrait Exploring creative areas in the classroom	Paint self portrait Drawing a family portrait Building houses using construction resources, large boxes, crates, junk modelling	Paint self portrait Large scale drawing around body parts Cutting body shapes/sticking Pasta/cotton bud skeletons	Printing with fruits and vegetables Face designing with fruit	Healthy lunch box Clay face portraits Designing a plate of healthy food and unhealthy food	Self-portraits using a mirror- what do you look like? Do you look similar/ different to another child? How?	Making super vegetables (potatoes, carrots, lettuce etc) Superhero costume designing for display board
Religious Education		'I am Special' Chatty Box Names- Names are important and special to us. Who decided what your name would be? What is your name? Does anybody have the same name as you? Do you just have one name?	'I am Special' We are all equal but different. We are unique. We are God's children and we are made in the image of God. He loves us all. We may be different but we all special. Make classroom display 'We are each unique and beautiful but together we make a masterpiece'	'I am Special' Put a mirror in a box and ask each child to look inside the box to see something/someone who is very special. Why are you special? Tell the children why they are special. You are all special to God. Who is God? How do we pray to him? Use this time for children to share their 'All About Me' project	'Harvest' Chatterbox Discuss the taste testing session we had this week. What food do you like? What is your favourite food? Why? Why do you not like?	'Harvest' Where does our food come from? The shop? Where does it come from before that? Look at some of the countries where the fruits grow that we tasted last week. How did they taste? Look at a map of the world and discuss the countries	'Harvest' We do not have to worry about finding food to eat. We are lucky but other children around the world are not. Say a prayer together (children add their own sentences). We are thankful that we do not struggle to find food.	'Harvest' We are thankful that we have food. What else are we thankful for? We have helped others by bringing in food for the food bank. How else do we help others? Helping hands tree

Role Play

Home Corner
(table, place mats,
cutlery, pots, pans,
plates, cups, food,
microwave, hover,
telephone, washing
machine, clothes)

