| FG-             | Term  | ly Plan  | ning G  | rid Te   | erm: Spri  | ng   |  |  | Year Gro  | oup 5   | Year:201                  |  |  |
|-----------------|---|--|---|--|--|--|--|--|---|---|---------------------------|--|--|
|                 | 1   | 2  | 3   | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11                        |  |  |
| Literacy        | Literacy  | Literacy and Language - Unit 3 Fiction - Poetic Style "Last Night, I Saw The City Breathing"<br>Literacy and Language - Unit 3 Non-Fiction - Persuasive writing<br>Class reader "Swallows and Amazons" by Arthur Ransome |   |  |  |  |  | Literacy and Language - Unit 4 Fiction - Stories by significant children's authors<br>"This is NOT a Fairy Tale" by Jeremy Strong<br>Literacy and Language - Unit 3 Non-Fiction - Biography and autobiography<br>Class reader continued - "Swallows and Amazons" by Arthur Ransome |   |   |                           |  |  |
| Maths           | Negative numbers<br>and problem<br>solving  | Addition &<br>Subtraction of<br>large numbers<br>and money   | Long<br>multiplication,<br>square and cube<br>numbers | Adding and<br>subtracting<br>fractions           | Reflections and translations                             | Mass   | Assess and<br>Review   | Addition and<br>subtraction<br>Mental & written<br>methods for large<br>numbers  | Calculating with fractions                                  | Percentages   | Percentages               |  |  |
| Science         | Keeping Healthy - The Eat Well Plate diet and exercise  |  |   | The Circulatory system                           |  | Life processes and cycles                      |  | Classifying plants and animals<br>Using decision diagrams  |   | Animals and Humans<br>Fossils, evolution and adaptation<br>in animals |                           |  |  |
| RE              | Epiphany prayers<br>Class story —The<br>Lion, the Witch and<br>The Wardrobe   | Jesus<br>the teacher   | Jesus the teacher<br>Parable of the<br>Lost Son       | Jesus the teacher<br>Parable of the<br>Lost Coin | Jesus the teacher<br>Parable of Wise<br>Man              | Jesus the teacher<br>Parable of The<br>Talents | Jesus the teacher<br>Parable of The<br>Mustard Seed and<br>The Great Pearl   | The Beatitudes   | Lent<br>Preparing for<br>Easter                             | The Eucharist   | Easter Victory<br>stories |  |  |
| Geography       |   | The environment - an ecosystem services approach<br>Water management and flooding.<br>Geography UK -A<br>river in Scotland<br>Geography UK -A<br>Weather in Wales  |   |  |  |  |  |  |   |   |                           |  |  |
| History         |   | Christian conversio<br>bury, Iona and Linc   |   | A Walk Through<br>Time<br>Work                   | A Walk Through<br>Time<br>Food                           | A Walk Through<br>Time<br>Health               | A Walk Through<br>Time<br>Fashion  | A Walk Through<br>Time<br>Entertainment  |   |   |                           |  |  |
| DT              |   |  |   |  |  |  |  |  | Making Nest Boxes - industry links—running a small business |   |                           |  |  |
| Music           | To sing / play expressively in tune. Explore the relationship between lyrics and melody.<br>Use drones and ostinati based on the pentatonic scale |  |   |  |  |  | Describe and appraise music using a wide range of musical vocabulary.<br>(pitch / dynamics / tempo / timbre / texture)   |  |   |   |                           |  |  |
| Computing       | to support learn  | Word / Excel / PowerPoint<br>to support learning across the<br>curriculum asking questions   |   |  | Finding /<br>presenting<br>information about<br>Flooding | Testing<br>hypotheses using<br>ICT             | Swallows and Amazons blurb   |  | Evaluating<br>information<br>Checking data                  | Checking mistakes using graphs –<br>Excel                             |                           |  |  |
| Art &<br>Design | Epiphany Art Printing - in the style of William Morris  |  |   |  |  |  | L.S. Lowry - Creating our own original pieces of art work in the<br>style of the famous artist.<br>Cross curricular<br>links with R.E. Art<br>work inspired by<br>Hannah Dunnett |  |   |   |                           |  |  |
| MFL—KS2 only    | French<br>Revision  | French<br>Pets   | French<br>Hobbies                                     | French<br>Food                                   | French<br>Classroom<br>objects                           |  |  |  |   |   |                           |  |  |
| PE/Games        | Indoor Athletics  |  |   |  |  |  | Net Games - Tennis   |  |   |   |                           |  |  |
| PSHE            | Communication   | It could happen to anyone  | Taking notice<br>of our feelings                      | Give and take                                    | How good a friend are you?                               | Qualities of<br>friendship                     | Kind<br>conversations  | Rights,<br>responsibilities and<br>duties  | My school<br>community                                      | Mo makes a<br>difference  | Spirituality              |  |  |