Termly Planning Grid Term: Spring

Year Group 4

Year:2016-17

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	1	2	3	4	5	6	7	8	9	10	11	12
Literacy	Literacy and Language Unit 3 : Fiction : A story in narrative verse Class reader—James and the Giant Peach				Literacy and Language Unit 3: Non-Fiction : Explanation Texts Class reader—Wreck of the Zanzibar					Literacy and Language Unit 4: A Playscript Class reader—Wreck of the Zanzibar		
Maths	Mult'n: times tables to 12 x 12 and written methods	Division: mental and written	Fractions	Fractions	Time	Number, place value and rounding	Addition/ Subtraction: written	Decimal Fractions	Statistics	Geometry: 2D shapes, angles and coordinates	Measurement	
Science	Teeth and the digestive system: intro/review/ transportation	Teeth: shapes, types and care.	Effects of food and drink on teeth: an investigation.	Conclusions of investi- gations. Milk teeth and the tongue.	The digestive system: an investigation/ relationship to other systems.	The digestive system in relation to other sys- tems. Review.	Electricity: review and simple circuits	Circuits: extension and experimentation. Parallel circuits: DT link	Switches	Conductors and insula- tors	Simulation models	
RE	Hanukkah (Multi- faith link to Jesus the Light)	God, David and the Psalms: why God chose David.	God, David and the Psalms: what it means to have courage.	God, David and the Psalms: the quali- ties of friendship.	God, David and the Psalms: the quali- ties of kingship.	God, David and the Psalms: investiga- tion of the psalms.	God, David and the Psalms: imagery in the psalms.	Easter—Trust and Betrayal: the nature of trust.	Easter—Trust and Betrayal: trust in relation to Judas.	Easter—Trust and Betrayal: Peter and his betrayal.	Easter—Trust and Betrayal: the nature of forgive- ness.	ek
Geography										1		Spirituality Week
History	Maya: investigation and introduction.	Maya—location	Maya: religion and gods	Maya: number system	Maya: exploration/ discovery	Maya: understanding the evidence.	Maya writing	Maya: food, with DT link	Maya: food, with <b>DT</b> link	Maya art: sculptures / textiles	Research/time travelling (lost Maya)/influence	ity
DT												tual
Music												oiril
Computing	Revision of e-safety	Code, algorithms & debugging	Code,algorithms & debugging		Creating simple code , programming Beebots	Creating simple code , programming Beebots						SI
Art & Design	Textiles: basic stitches	Stitch practise	Stuff, stitch and join	Stuff, stitch and join	Gather and embellish	Gather and embellish	Padding	Weaving	Weaving			
MFL—KS2 only							Revision week	Weather	Seasons	Classroom objects	School subjects	
PE/Games	Indoor Athletics						Invasion Games					
PSHE	Healthy Lifestyles: making choices	Healthy Lifestyles: making choices.	Healthy Lifestyles: keeping healthy	Keeping Safe: Dangers, risks and hazards	Who helps us keep safe?	An investigation: smoking and alcohol.	Medicines/recovery from illness.	Be picture-wise.	Be cyber wise.	Keeping ourselves safe.	Growing and changing: feelings/finding help.	