



Termly Planning Grid Term: Summer

Year Group: 1 Year:2016—17

	1	2	3	4	5	6	7	8	9	10	11	12
Literacy	Read, Write, Inc—Phonics, reading & writing Class Readers: Beatrix Potter					Read, Write, Inc—Phonics, reading & writing Class Readers: Martin Waddell						
Maths	Length	Length	Review & Assessments	Mass	Mass	Picture graphs	Picture graphs	Numbers to 40.	Numbers to 40.	Numbers to 40.	Review & Assess	Mental Calculations
Science	Plants & Growing					Summer & Keeping Healthy						
	Labelling parts of a flowering plant.	Classifying what parts of plants we eat.	Growing investigation, fair test, recording and evaluating results.	Identifying deciduous and coniferous trees	Comparing the changes from Spring to Summer.	Shadows (Recap material properties)	Shadows (Recap material properties)	Keeping Healthy Food	Keeping Healthy Food	Keeping Healthy Exercise	Keeping Healthy Hygiene	
RE	Why was Jesus special?					What is a Saint?						
	What makes a good friend?	Jesus' special friends.	The miraculous catch of fish.	Jesus calms the storm.	Feeding of the 5,000.	What is it like to follow?	What did the disciples do?	What does a follower of Jesus do today?	Saint Gabriel	Saint George	Saint Francis	Mother Theresa
Geography	Where do we live? Locating county, country & Continent.	What is our local environment like? Human & physical features.	Local area field-study. What is around school?	Creating our own simple maps with keys.	Identifying villages, towns and cities.							
History						Current toys, hobbies & technology.	Parents & grandparents toys, hobbies & technology.	Victorian toys & technology—visit to Townley Hall.	Victorian toys, hobbies & technology.	Comparing old & new toys. Toys timeline.	Investigating Blackburn 50 years ago.	Investigating Blackburn 100/200 years ago.
DT										Design & make a simple toy from Victorian times.		
Music	Exploring Instruments & Symbols —using instruments, body percussion, listening, composing & reading simple symbols.					Exploring Timbre, Tempo & Dynamics —using voices, instruments, recordings & singing songs.						
Computing	Simple control & programming—using Beebots, building upon position, direction and turns.					Exploring simple simulations & simple web based research.						
Art & Design	Observational drawing of features/landscapes in our local environment.		Kandinsky landscapes	Simple landscapes collages in the style of Kandinsky.	Simple landscapes collages in the style of Kandinsky.							
PE/Games	Games					Athletics						
PSHE	Rules, Rights & Responsibilities—Why we have class rules.	Rules, Rights & Responsibilities—Taking care of things.	Rules, Rights & Responsibilities—Our special people.	Living in the wider world—money.	Living in the wider world—How should we look after money?	Health & Wellbeing/Healthy Lifestyles—Eating well.	Health & Wellbeing/Healthy Lifestyles—Our feelings.	Health & Wellbeing/Healthy Lifestyles—Harold's wash & brush up!	Health & Wellbeing/Healthy Lifestyles—Catch it! Bin it! Kill it!	Health & Wellbeing/Healthy Lifestyles—I can eat a rainbow.	Health & Wellbeing/Healthy Lifestyles—Healthy me.	Health & Wellbeing/Healthy Lifestyles—Super sleep.