

# **Reception Class Newsletter**



Welcome back! We hope you all had a lovely holiday and are ready for another busy but fun term in Reception!

## Topics

Our new topic is 'Brrr... it's cold'. We will learn about all things cold. We are going to be thinking about about the seasons, in particular winter. We will explore snow and ice, learn about animals that live in the cold and learn about how we keep warm. We have lots of exciting activities to look forward too such as making ice lollies, winter soup and hot chocolate. Yum! We also have an ice cream parlour role play area. Next half term we have another exciting topic to look forward to... 'Aliens and Dinosaurs'. We will make our own alien characters and we will be doing lots with them!

### ■ Reading Books

The children are really enjoying taking reading books home. Please can I remind you to write a comment about how your child got on in their reading diary. This will help us when we are reading with your child at school. It is important that you practise reading as often as possible. It is also important for children to have a love of reading, which is why we read at least one story a day at school.

### Practising at home

Before the holiday I sent home a sheet of paper informing you of some of the things that your child needs to work on. Please ensure that you find some time to do these at home as this will consolidate your child's learning and they will love to celebrate their achievements with you.

### On going tasks

It is amazing to see the progress that each and every child has made in just one term at school.
 I am sure that you will agree. I would like to thank you for all of the hard work that you do at home with your child. It really does pay off. Children are making rapid progress and so please continue to work on:

- Counting we practice counting each day
- Counting back we practice counting 20-0 each day and some children are ready to count
  back from higher numbers
- O Practical and mental addition
  - Using mathematical language to describe size, shape, length, direction etc
  - Recognising numbers to 20 and beyond (door numbers, telephone numbers etc)
  - Number and letter formation (letters sitting on the line as they should)
- Reading words that have been sent home and trying to read unfamiliar words (signs, cards, newspapers)
  - Writing on a line with a pencil
  - Saying the number that is one more and one less than a given number

As always if you have any concerns or would like to discuss anything further, please do not
 hesitate to get in touch with us. Thank you for your continued support.
 Miss White