

Reception Class Yearly Overview

2016/17

Topics	Autumn 1 <i>Magnificent Me</i> (me, my family, my home my body, my health, superheroes) 8 weeks	Autumn 2 <i>People who help us/ Christmas</i> (different occupations, looking after ourselves, emergency services, health and safety, celebrations) 7 weeks	Spring 1 <i>'Brr... it's cold'</i> (polar animal, freezing and melting, cold, habitats, winter) 5 weeks	Spring 2 <i>Aliens and Dinosaurs</i> (aliens, solar system, space, light and dark, dinosaurs, carnivores and herbivores, the past) 7 weeks	Summer 1 <i>Minibeasts</i> (minibeasts, growing, plants, spring, weather, habitats) 5 weeks	Summer 2 <i>Under the Sea/ Travel/Moving on</i> (sea creatures, at the seaside, travel, holidays, moving on, achievements, year 1) 7 weeks
Role Play (children's interests will influence second role play area regularly throughout each half term)	Home Corner Vets	Doctors Surgery Santa's Grotto	Ice Cream shop Igloo	Space Station Dinosaur Dig	Garden Centre Growing Garden	Seaside Travel Agents
RE	Topic: Me, Others and the World Around Me 'I am Special'- We are unique children of God 'Harvest'-Giving thanks, Story of	Topic: Me, Others and the World Around Me 'Special People (values)'- Significant people in our lives, People we love, Exploring Christian values	Topic: Jesus 'Stories Jesus heard'- The Bible, Key Old Testament stories 'Stories Jesus told'- Parables	Topic: Jesus 'Easter'- Love, Palm Sunday, Good Friday, Easter Sunday, Emotions	Topic: Special Places, Times and Objects 'Friendship'- Qualities of friendship, Jesus is our Friend, Friends of Jesus 'Special places'- My	Topic: Special Places, Times and Objects 'Prayer'- What is prayer? How do we pray? Why do people pray? Multi-Faith Link-

	creation and Exploring the wonders of our world	'Christmas'- Births and Birthdays, Nativity story Multi-Faith Link- The Festival of Light			special places, The Church, Christian Artefacts Multi-Faith Link- Non-Christian Faith places of worship	Prayer in other faiths 'Special Times'- Baptism, Weddings, Family Celebrations Multi-Faith Link- Celebrations in Non-Christian Faiths
Communication and Language	-speaking and listening 1-1 and in small groups -building confidence in whole class discussions -group games, -responding to instructions - using language to imagine and recreate roles (home corner)	-listening to stories with increased attention - retelling events -recreating roles and experiences - using talk to explain, connect ideas, recall and relive -responding to why and how questions -asking why and how questions (guest speakers) - using language to imagine and recreate roles (surgery) -using 'and' and 'because'	-maintaining attention, concentration -sitting quietly when required -linking statements and sticking to a main theme -using talk to organise, sequence and clarify thinking, ideas, feelings and events -introducing a story or narrative in play (ice cream parlour)	-responding to stories -imagining and recreating roles -using language to imagine and recreate roles (space station and dinosaur dig) -following stories without pictures and prompts -using talk to organise, sequence and clarify thinking, ideas, feelings and events	-using language to imagine and recreate roles -expressing self effectively showing awareness of others -using past, present and future forms accurately - develop own narratives and explanations by connecting ideas and events -riddles and sharing facts	-expressing self effectively showing awareness of others -using past, present and future forms accurately - develop own narratives and explanations by connecting ideas and events
Personal Social and	-understanding and responding to routines and class rules	-taking turns and sharing -confidence in sharing experiences	-initiating conversations -building confidence in speaking to different	-building confidence in speaking to different adults and children	-building confidence in trying new activities and talking about them -being a good friend	-building relationships with new adults (new teachers)

Emotional	<ul style="list-style-type: none"> - using areas and selecting activities -feelings -building confidence in communicating with children and adults -turn taking and sharing 	<ul style="list-style-type: none"> -negotiating and solving problems -interested in what other people do and say -respond to others in play and discussion - consequences -building strong relationships 	<ul style="list-style-type: none"> adults and children -confidence to explain knowledge and understanding, asking questions -building strong relationships 	<ul style="list-style-type: none"> -building strong relationships -what makes us happy and sad 	<ul style="list-style-type: none"> -negotiating and resolving conflicts without adults -takes account of others ideas and feelings -adjust behaviour to different situations 	
Physical	<ul style="list-style-type: none"> -moving freely and with confidence in gymnastics -toilet routine -mark making -pencil control, grip and preference -name writing -fine and gross motor activities -healthy eating and exercise -body parts and uses 	<ul style="list-style-type: none"> -using more tools correctly -holding pencil correctly Starting to form letters correctly -understanding of health and safety indoors and outdoors -road safety -moving confidently in a variety of ways -good practice in regard to exercise, eating, sleeping and hygiene -handwriting -good health and sickness 	<ul style="list-style-type: none"> -improving cutting skills -travelling with confidence -ball skills -increasing control over objects -handwriting 	<ul style="list-style-type: none"> -transporting and storing safely -handling objects with increasing control -handwriting 	<ul style="list-style-type: none"> -knows importance of good health and talks about ways to keep healthy -shows good control and co-ordination in large and small movements -handwriting 	<ul style="list-style-type: none"> -knows importance of good health and talks about ways to keep healthy -handwriting -shows good control and co-ordination in large and small movements
Expressive Arts and	<ul style="list-style-type: none"> -nursery rhymes -number song -moving to music 	<ul style="list-style-type: none"> - representing people/events -dancing and ring 	<ul style="list-style-type: none"> -snowflake decorations (cutting skills) - snowflake dance 	<ul style="list-style-type: none"> -Easter egg patterns -alien and dinosaur modelling 	<ul style="list-style-type: none"> - new materials, tools and techniques to represent people, 	<ul style="list-style-type: none"> -creating habitats -sea creatures -design own sea

<p>Design</p>	<ul style="list-style-type: none"> -exploring colours -constructing with various resources -self portraits -starting to build and make for a purpose -role play based influence by experineces <p>Music Express/ Kickstart Music</p>	<p>games</p> <ul style="list-style-type: none"> -Christmas production -Christmas crafts, cards etc -surgery role play -making props e.g. stop sign <p>Music Express/ Kickstart Music</p>	<p>(moving in different ways)</p> <ul style="list-style-type: none"> -exploring sounds of instruments -experimenting with different textures (snow, ice, water etc) -ice cream parlour role play <p>Music Express/ Kickstart Music</p>	<ul style="list-style-type: none"> -new materials, tools and techniques to represent people, objets etc (dinosaurs and aliens) -paper mache alien mask -using various resources to construct with purpose in mind e.g. dinosaur kingdom, spaceship etc -designing own alien <p>Music Express/ Kickstart Music</p>	<p>objects etc</p> <ul style="list-style-type: none"> -manipulating materials to achieve a planned effect -minibeast crafts -outdoor bug hotel -combining media to create new effects (minibeast habitats) <p>Music Express/ Kickstart Music</p>	<p>creature using tools, materials and techniques</p> <p>Music Express/ Kickstart Music</p>
<p>Understanding the World</p>	<ul style="list-style-type: none"> -local environment -senses -celebrating similarities and differences among us -families and routines -Eid 	<ul style="list-style-type: none"> - multi faith celebrations (Diwali) -using the computer -video camera -interest in different occupations -firework pictures in iPad 	<ul style="list-style-type: none"> -cold climates - weather -freezing/melting -animal habitats -comparing habitats -animal facts -sorting into groups 	<ul style="list-style-type: none"> -light and dark - solar system -dinosaurs -carnivores and herbivores -similarities and differences -comparing times -maps -designing alien on iPad 	<ul style="list-style-type: none"> -life cycles -growing - plants and parts -mini beast hunt -similarities and differences between minibeasts - growing a sunflower -growth, decay and changes over time -minibeast sorting 	<ul style="list-style-type: none"> -hot climates -weather -transport - holidays -looking at maps -types of animals that live under the sea -floating and sinking
<p>Mathematics</p>	<ul style="list-style-type: none"> -1-5 and 1-10 number songs -recognising numbers to 10 then 	<ul style="list-style-type: none"> -comparing amounts in a group -ordering numbers to 10 then 20 	<ul style="list-style-type: none"> -comparing capacities - 1 more/ 1 less from a group(2 more etc) - practical subtraction 	<ul style="list-style-type: none"> -position and direction -3d shapes and their properties 	<ul style="list-style-type: none"> -mathematical problems - doubling -time 	<ul style="list-style-type: none"> -recaps -addition and subtraction with a 2 digit number

	<ul style="list-style-type: none"> 20 -recognising numicon shapes -counting out amounts to 10 -repeated patterns -colour sorting counting to 10 and beyond -comparing heights -sequencing familiar events 	<ul style="list-style-type: none"> - matching number to quantity - 1 more than a number -more complex patterns - properties of 2d shapes -counting to 20 -counting how many altogether (practical addition), 	<ul style="list-style-type: none"> -recording addition - estimating -comparing weights -money -counting back from 10 then 20 -ordering numbers to 20 -comparing lengths -counting further -recognising larger 2 digit numbers -counting in 10's 	<ul style="list-style-type: none"> -distance -counting back from 20 -recording addition and subtraction -1 more/less mentally -recognising and making larger 2 digit numbers with numicon -counting in 10's 	<ul style="list-style-type: none"> -measuring periods of times in different ways -halving and sharing -making 2 digit numbers with base 10 -counting in 10's, 5's and 2's -number bonds 	<ul style="list-style-type: none"> -doubling -halving - problem solving -odd and even numbers
Literacy	<ul style="list-style-type: none"> -nursery rhymes -key words - sounds -rhyme in songs -favourite stories - -sequencing -recognising name and writing name -initial sounds in words -start teaching set 1 sounds and blending 	<ul style="list-style-type: none"> -structure of a story -letter to Santa -label - lists -invitations -menu's - joining in with repeated refrains -describing settings, events and characters -writing for different purposes -writing CVC words and starting ditties - reading and writing more CVC, CCVC and CVCC words -starting to recognise 'red' words 	<ul style="list-style-type: none"> -settings -captions - weather poems -instructions -sounds of the weather -'we're going on a bear hunt' sequencing (snow storm) - reading and writing an increasing amount of words -recognising more 'red words' -set 2 sounds? Green books? 	<ul style="list-style-type: none"> -alien/dinosaur stories -creating own alien and describing -creating own dinosaur and describing -beginning to break the flow of speech into words -trickier 'red' words e.g. your, her, Mr, looked etc -writing for different purposes 	<ul style="list-style-type: none"> -minibeast riddles - information texts (animals, new life, growth) -sunflower diary -continuing a rhyming string -story structure -traditional tales -using key features of narrative in story writing -using 'and' and 'because' etc to join sentences 	<ul style="list-style-type: none"> -stories on travelling - rainbow fish -letter writing -recounts/diary extracts -adjectives verbs and nouns

