



## SCHOOL RESULTS 2016

### END OF KS1 - YEAR 2 RESULTS

This is the first year of the new testing and assessment arrangements for Year 2. These arrangements reflect the more challenging National Curriculum which was introduced in 2014. The system of national curriculum levels has been removed and the new measures are as follows:

**Expected Standard:** Working at the expected standard for a child at the end of Year 2.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS1 RESULTS 2016	SCHOOL	NATIONAL AVERAGE
READING (Expected Standard)	83%	74%
READING (Greater Depth)	33%	24%
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WRITING (Expected Standard)	77%	66%
WRITING (Greater Depth)	20%	13%
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MATHS (Expected Standard)	80%	73%
MATHS (Greater Depth)	23%	18%

### END OF KEY STAGE TWO (YEAR 6)

Children in Year 6 took part in new testing and assessment arrangements in 2016. Pupils' knowledge and understanding of the new curriculum was assessed. This curriculum provides greater challenge with higher expectations set for the end of KS2.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard:** Working at the expected standard for a child at the end of Year 6.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

#### **Interpreting School Progress Scores:**

The school progress measures compare pupils' Key Stage 2 results to those of other pupils nationally with similar prior attainment at Key Stage 1.

- A **school progress score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means that they made less progress (as an average) than other pupils nationally with similar starting points.

<b>END OF KS2 RESULTS 2016</b>	<b>SCHOOL</b>	<b>NATIONAL AVERAGE</b>
<b>READING, WRITING &amp; MATHS</b> (Expected Standard)	<b>83%</b>	<b>53%</b>
<b>READING, WRITING &amp; MATHS</b> (High level of attainment)	<b>10%</b>	<b>5%</b>
<b>READING (Expected Standard)</b>		
<b>READING</b> (Expected Standard)	<b>90%</b>	<b>66%</b>
<b>READING</b> (High level of attainment)	<b>30%</b>	<b>19%</b>
<b>READING</b> (Average Scaled Score)	<b>107%</b>	<b>103</b>
<b>READING</b> (School Progress Score)	<b>2.8</b>	<b>0</b>
<b>WRITING (Expected Standard)</b>		
<b>WRITING</b> (Expected Standard)	<b>90%</b>	<b>74%</b>
<b>WRITING</b> (Greater Depth)	<b>20%</b>	<b>15%</b>
<b>WRITING</b> (School Progress Score)	<b>1.0</b>	<b>0</b>
<b>SPELLING, PUNCTUATION &amp; GRAMMAR (Expected Standard)</b>		
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Expected Standard)	<b>93%</b>	<b>72%</b>
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (High level of attainment)	<b>40%</b>	<b>23%</b>
<b>SPELLING, PUNCTUATION &amp; GRAMMAR</b> (Ave. Scaled Score)	<b>107</b>	<b>104</b>
<b>MATHS (Expected Standard)</b>		
<b>MATHS</b> (Expected Standard)	<b>87%</b>	<b>70%</b>
<b>MATHS</b> (High level of attainment)	<b>27%</b>	<b>17%</b>
<b>MATHS</b> (Average Scaled Score)	<b>106</b>	<b>103</b>
<b>MATHS</b> (School Progress Score)	<b>1.4</b>	<b>0</b>